

BAB V

KESIMPULAN, IMPLIKASI, DAN SARAN

A. Kesimpulan

Berdasarkan hasil penelitian dan pembahasan, maka dapat ditarik kesimpulan sebagai berikut :

1. Ada pengaruh yang positif dan signifikan perhatian orang tua terhadap prestasi belajar IPS pada siswa kelas X SMA Negeri I Godean, Sleman Tahun Ajaran 2014/ 2015, dibuktikan dengan uji $t = 3.763$, $p = 0,000$ artinya bahwa semakin intensif perhatian orang tua kepada siswa maka semakin baik pula prestasi belajarnya.
2. Ada pengaruh yang positif dan signifikan motivasi belajar terhadap prestasi belajar IPS pada siswa kelas X SMA Negeri I Godean, Sleman Tahun Ajaran 2014/ 2015, dibuktikan dengan uji $t = 4.212$, $p = 0,000$, artinya semakin tinggi motivasi belajar siswa maka semakin tinggi pula prestasi belajar siswa.
3. Ada pengaruh yang positif dan signifikan perhatian orang tua dan motivasi belajar terhadap prestasi belajar IPS pada siswa kelas X SMA Negeri I Godean, Sleman Tahun Ajaran 2014/ 2015, , dibuktikan dengan uji $F = 16.535$, $p = 0,000$ artinya semakin intensif perhatian orang tua kepada siswa dan semakin tinggi motivasi belajar siswa maka semakin tinggi pula prestasi belajar siswa.

B. Implikasi

Berdasarkan kesimpulan di atas implikasi dalam penelitian ini adalah perlu adanya upaya dari berbagai pihak untuk mendorong siswa agar memiliki motivasi berprestasi yang lebih tinggi agar prestasi belajar meningkat. Dengan motivasi berprestasi yang ada pada diri siswa akan membuat semakin baiknya prestasi belajar yang diraih siswa, hal ini juga akan membuat orang tua bangga terhadap anak tersebut, dan akan lebih memberikan perhatian lebih kepada anak. Perhatian orang tua yang mempunyai peran besar dalam pencapaian prestasi belajar siswa merupakan faktor yang perlu diperhatikan, orang tua juga harus selalu memperhatikan tingkah laku khususnya dalam belajar baik di rumah maupun di sekolah. Berdasarkan hal di atas orang tua hendaknya memberikan perhatian kepada anaknya agar anak mempunyai motivasi dan dukungan kuat dari orang tua, sehingga siswa giat belajar untuk meraih prestasi yang maksimal.

C. Saran

1. Bagi Guru

Hendaknya guru mampu berkolaborasi dengan orang tua siswa agar dapat memberikan motivasi belajar yang semaksimal mungkin terhadap siswa.

2. Bagi Siswa

Hendaknya orang tua selalu memberikan perhatian kepada anak-anaknya agar siswa merasa selalu diperhatikan dan siswa akan termotivasi untuk belajar dengan giat.

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Uji Validitas (PERHATIAN ORANG TUA)

		TOTAL
VAR00001	Pearson Correlation	.644**
	Sig. (2-tailed)	.000
	N	32
VAR00002	Pearson Correlation	.257
	Sig. (2-tailed)	.156
	N	32
VAR00003	Pearson Correlation	.525**
	Sig. (2-tailed)	.002
	N	32
VAR00004	Pearson Correlation	.457**
	Sig. (2-tailed)	.009
	N	32
VAR00005	Pearson Correlation	.510**
	Sig. (2-tailed)	.003
	N	32
VAR00006	Pearson Correlation	.486**
	Sig. (2-tailed)	.005
	N	32
VAR00007	Pearson Correlation	.543**
	Sig. (2-tailed)	.003
	N	32
VAR00008	Pearson Correlation	.683**
	Sig. (2-tailed)	.000
	N	32
VAR00009	Pearson Correlation	.580**
	Sig. (2-tailed)	.000
	N	32
VAR00010	Pearson Correlation	.300
	Sig. (2-tailed)	.095
	N	32

VAR00011	Pearson Correlation	.545**
	Sig. (2-tailed)	.001
	N	32
VAR00012	Pearson Correlation	.661**
	Sig. (2-tailed)	.000
	N	32
VAR00013	Pearson Correlation	.469**
	Sig. (2-tailed)	.009
	N	32
VAR00014	Pearson Correlation	.486**
	Sig. (2-tailed)	.005
	N	32
VAR00015	Pearson Correlation	.556**
	Sig. (2-tailed)	.001
	N	32
VAR00016	Pearson Correlation	.620**
	Sig. (2-tailed)	.000
	N	32
VAR00017	Pearson Correlation	.517*
	Sig. (2-tailed)	.002
	N	32
VAR00018	Pearson Correlation	.563**
	Sig. (2-tailed)	.001
	N	32
VAR00019	Pearson Correlation	.595**
	Sig. (2-tailed)	.000
	N	32
VAR00020	Pearson Correlation	.595**
	Sig. (2-tailed)	.000
	N	32
VAR00021	Pearson Correlation	.465**
	Sig. (2-tailed)	.007
	N	32
VAR00022	Pearson Correlation	.565**

	Sig. (2-tailed)	.001
	N	32
VAR00023	Pearson Correlation	.442*
	Sig. (2-tailed)	.011
	N	32
VAR00024	Pearson Correlation	.463**
	Sig. (2-tailed)	.008
	N	32
VAR00025	Pearson Correlation	.522**
	Sig. (2-tailed)	.002
	N	32
VAR00026	Pearson Correlation	.554**
	Sig. (2-tailed)	.001
	N	32
VAR00027	Pearson Correlation	.533*
	Sig. (2-tailed)	.002
	N	32
VAR00028	Pearson Correlation	.547**
	Sig. (2-tailed)	.001
	N	32
VAR00029	Pearson Correlation	.505**
	Sig. (2-tailed)	.003
	N	32
VAR00030	Pearson Correlation	.444*
	Sig. (2-tailed)	.011
	N	32

Reliability

Scale: PERHATIAN ORANG TUA

Case Processing Summary

		N	%
Cases	Valid	32	100.0
	Excluded ^a	0	.0
	Total	32	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.908	32

Uji Validitas (MOTIVASI BELAJAR)

		TOTAL
VAR00001	Pearson Correlation	.349
	Sig. (2-tailed)	.050
	N	32
VAR00002	Pearson Correlation	.34**
	Sig. (2-tailed)	.000
	N	32
VAR00003	Pearson Correlation	.722**
	Sig. (2-tailed)	.000
	N	32
VAR00004	Pearson Correlation	.551**
	Sig. (2-tailed)	.001
	N	32
VAR00005	Pearson Correlation	.532**
	Sig. (2-tailed)	.002
	N	32
VAR00006	Pearson Correlation	.023
	Sig. (2-tailed)	.903
	N	32
VAR00007	Pearson Correlation	.661**
	Sig. (2-tailed)	.000
	N	32
VAR00008	Pearson Correlation	.550**
	Sig. (2-tailed)	.001
	N	32
VAR00009	Pearson Correlation	.611**
	Sig. (2-tailed)	.000
	N	32
VAR00010	Pearson Correlation	.504**
	Sig. (2-tailed)	.003
	N	32

VAR00011	Pearson Correlation	.536**
	Sig. (2-tailed)	.002
	N	32
VAR00012	Pearson Correlation	.376*
	Sig. (2-tailed)	.034
	N	32
VAR00013	Pearson Correlation	.509*
	Sig. (2-tailed)	.003
	N	32
VAR00014	Pearson Correlation	.157
	Sig. (2-tailed)	.391
	N	32
VAR00015	Pearson Correlation	.687**
	Sig. (2-tailed)	.000
	N	32
VAR00016	Pearson Correlation	.415*
	Sig. (2-tailed)	.018
	N	32
VAR00017	Pearson Correlation	.440*
	Sig. (2-tailed)	.012
	N	32
VAR00018	Pearson Correlation	-.060
	Sig. (2-tailed)	.971
	N	32
VAR00019	Pearson Correlation	.541**
	Sig. (2-tailed)	.001
	N	32
VAR00032	Pearson Correlation	.634**
	Sig. (2-tailed)	.000
	N	32
VAR00021	Pearson Correlation	.379*
	Sig. (2-tailed)	.032
	N	32
VAR00022	Pearson Correlation	.729**

	Sig. (2-tailed)	.000
	N	32
VAR00023	Pearson Correlation	.409*
	Sig. (2-tailed)	.020
	N	32
VAR00024	Pearson Correlation	.686**
	Sig. (2-tailed)	.000
	N	32
VAR00025	Pearson Correlation	.732**
	Sig. (2-tailed)	.000
	N	32
VAR00026	Pearson Correlation	.656**
	Sig. (2-tailed)	.000
	N	32
VAR00027	Pearson Correlation	.697**
	Sig. (2-tailed)	.000
	N	32
VAR00028	Pearson Correlation	.583**
	Sig. (2-tailed)	.001
	N	32
VAR00029	Pearson Correlation	.753**
	Sig. (2-tailed)	.000
	N	32
VAR00030	Pearson Correlation	.592**
	Sig. (2-tailed)	.000
	N	32

Reliability

Scale: Motivasi Belajar

Case Processing Summary

		N	%
Cases	Valid	32	100.0
	Excluded ^a	0	.0
	Total	32	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.911	32

Frequencies

[DataSet0]

Statistics

Perhatian Orang Tua

N	Valid	163
	Missing	0
Mean		86.57
Std. Error of Mean		.482
Median		87.00
Mode		83 ^a
Std. Deviation		6.148
Variance		37.802
Range		24
Minimum		74
Maximum		98
Sum		14111

a. Multiple modes exist. The smallest value is shown

Perhatian Orang Tua

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	74	1	.6	.6	.6
	75	1	.6	.6	1.2
	76	5	3.1	3.1	4.3
	77	6	3.7	3.7	8.0
	78	7	4.3	4.3	12.3
	79	7	4.3	4.3	16.6
	80	7	4.3	4.3	20.9
	81	3	1.8	1.8	22.7
	82	4	2.5	2.5	25.2
	83	13	8.0	8.0	33.1
	84	8	4.9	4.9	38.0
	85	9	5.5	5.5	43.6
	86	9	5.5	5.5	49.1
	87	9	5.5	5.5	54.6
	88	12	7.4	7.4	62.0
	89	13	8.0	8.0	69.9
	90	8	4.9	4.9	74.8
	91	3	1.8	1.8	76.7
	92	4	2.5	2.5	79.1
	93	3	1.8	1.8	81.0
	94	8	4.9	4.9	85.9
	95	7	4.3	4.3	90.2
	96	9	5.5	5.5	95.7
	97	3	1.8	1.8	97.5
	98	4	2.5	2.5	100.0
	Total	163	100.0	100.0	

Frequencies

[DataSet0]

Statistics

Motivasi Belajar

N	Valid	163
	Missing	0
Mean		80.90
Std. Error of Mean		.457
Median		81.00
Mode		78 ^a
Std. Deviation		5.829
Variance		33.983
Range		23
Minimum		68
Maximum		91
Sum		13186

a. Multiple modes exist. The smallest value is shown

Motivasi Belajar

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	68	2	1.2	1.2	1.2
	69	3	1.8	1.8	3.1
	70	1	.6	.6	3.7
	71	3	1.8	1.8	5.5
	72	4	2.5	2.5	8.0
	73	6	3.7	3.7	11.7
	74	5	3.1	3.1	14.7
	75	6	3.7	3.7	18.4
	76	10	6.1	6.1	24.5
	77	6	3.7	3.7	28.2
	78	14	8.6	8.6	36.8
	79	6	3.7	3.7	40.5
	80	12	7.4	7.4	47.9
	81	14	8.6	8.6	56.4
	82	4	2.5	2.5	58.9
	83	14	8.6	8.6	67.5
	84	4	2.5	2.5	69.9
	85	7	4.3	4.3	74.2
	86	11	6.7	6.7	81.0
	87	6	3.7	3.7	84.7
	88	6	3.7	3.7	88.3
	89	6	3.7	3.7	92.0
	90	2	1.2	1.2	93.3
	91	11	6.7	6.7	100.0
	Total	163	100.0	100.0	

Frequencies

[DataSet0]

Statistics

Prestasi Belajar

N	Valid	163
	Missing	0
Mean		75.26
Std. Error of Mean		.498
Median		75.00
Mode		75
Std. Deviation		6.352
Variance		40.353
Range		30
Minimum		64
Maximum		94
Sum		12267

Prestasi Belajar

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	64	1	.6	.6	.6
	65	5	3.1	3.1	3.7
	66	9	5.5	5.5	9.2
	67	8	4.9	4.9	14.1
	68	2	1.2	1.2	15.3
	69	8	4.9	4.9	20.2
	70	8	4.9	4.9	25.2
	71	11	6.7	6.7	31.9
	72	11	6.7	6.7	38.7
	73	5	3.1	3.1	41.7
	74	8	4.9	4.9	46.6
	75	14	8.6	8.6	55.2
	76	6	3.7	3.7	58.9
	77	9	5.5	5.5	64.4
	78	9	5.5	5.5	69.9
	79	5	3.1	3.1	73.0
	80	7	4.3	4.3	77.3
	81	6	3.7	3.7	81.0
	82	9	5.5	5.5	86.5
	83	2	1.2	1.2	87.7
	84	4	2.5	2.5	90.2
	85	7	4.3	4.3	94.5
	86	4	2.5	2.5	96.9
	87	1	.6	.6	97.5
	88	1	.6	.6	98.2
	89	1	.6	.6	98.8
	91	1	.6	.6	99.4
	94	1	.6	.6	100.0
	Total	163	100.0	100.0	

NPar Tests (uji normalitas)

[DataSet0]

One-Sample Kolmogorov-Smirnov Test

		Perhatian Orang Tua	Motivasi Belajar	Prestasi Belajar
N		163	163	163
Normal	Mean	86.57	80.90	75.26
Parameters ^a	Std. Deviation	6.148	5.829	6.352
Most Extreme	Absolute	.077	.067	.082
Differences	Positive	.066	.058	.082
	Negative	-.077	-.067	-.047
Kolmogorov-Smirnov Z		.980	.856	1.053
Asymp. Sig. (2-tailed)		.292	.456	.218
a. Test distribution is Normal.				

Means (Uji Linieritas X1*Y)

[DataSet0]

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Perhatian Orang Tua * Prestasi Belajar	163	100.0%	0	.0%	163	100.0%

ANOVA Table

		Sum of Squares	df	Mean Square	F	Sig.
Perhatian Orang Tua	Between (Combined)	1989.266	27	73.677	2.406	.001
* Prestasi Belajar	Groups	486.329	1	486.329	15.879	.000
	Linearity	486.329	1	486.329	15.879	.000
	Deviation from Linearity	1502.937	26	57.805	1.887	.011
	Within Groups	4134.672	135	30.627		
	Total	6123.939	162			

Measures of Association

	R	R Squared	Eta	Eta Squared
Perhatian Orang Tua * Prestasi Belajar	.282	.079	.570	.325

Means (Uji Linieritas X2*Y)

[DataSet0]

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Motivasi Belajar * Prestasi Belajar	163	100.0%	0	.0%	163	100.0%

ANOVA Table

		Sum of Squares	df	Mean Square	F	Sig.
Motivasi Belajar * Prestasi Belajar	Between Groups	1476.611	27	54.689	1.833	.013
	Linearity	539.156	1	539.156	18.067	.000
	Deviation from Linearity	937.455	26	36.056	1.208	.241
	Within Groups	4028.616	135	29.842		
	Total	5505.227	162			

Measures of Association

	R	R Squared	Eta	Eta Squared
Motivasi Belajar * Prestasi Belajar	.313	.098	.518	.268

Regression

[DataSet0]

Descriptive Statistics

	Mean	Std. Deviation	N
Prestasi Belajar	75.26	6.352	163
Perhatian Orang Tua	86.57	6.148	163
Motivasi Belajar	80.90	5.829	163

Correlations

		Prestasi Belajar	Perhatian Orang Tua	Motivasi Belajar
Pearson Correlation	Prestasi Belajar	1.000	.282	.313
	Perhatian Orang Tua	.282	1.000	.036
	Motivasi Belajar	.313	.036	1.000
Sig. (1-tailed)	Prestasi Belajar	.	.000	.000
	Perhatian Orang Tua	.000	.	.326
	Motivasi Belajar	.000	.326	.
N	Prestasi Belajar	163	163	163
	Perhatian Orang Tua	163	163	163
	Motivasi Belajar	163	163	163

Variables Entered/Removed^b

Model	Variables Entered	Variables Removed	Method
1	Motivasi Belajar, Perhatian Orang Tua ^a		Enter

a. All requested variables entered.

b. Dependent Variable: Prestasi Belajar

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Change Statistics				
					R Square Change	F Change	df1	df2	Sig. F Change
1	.414 ^a	.171	.161	5.819	.171	16.535	2	160	.000

a. Predictors: (Constant), Motivasi Belajar, Perhatian Orang Tua

ANOVA^b

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	1119.739	2	559.870	16.535	.000 ^a
	Residual	5417.439	160	33.859		
	Total	6537.178	162			

a. Predictors: (Constant), Motivasi Belajar, Perhatian Orang Tua

b. Dependent Variable: Prestasi Belajar

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Correlations			Collinearity Statistics	
		B	Std. Error	Beta			Zero-order	Partial	Part	Tolerance	VIF
1	(Constant)	24.281	8.893		2.730	.007					
	Perhatian Orang Tua	.280	.074	.271	3.763	.000	.282	.285	.271	.999	1.001
	Motivasi Belajar	.331	.078	.303	4.212	.000	.313	.316	.303	.999	1.001

a. Dependent Variable: Prestasi Belajar

Collinearity Diagnostics^a

Model	Dimension	Eigenvalue	Condition Index	Variance Proportions		
				(Constant)	Perhatian Orang Tua	Motivasi Belajar
1	1	2.993	1.000	.00	.00	.00
	2	.005	24.762	.00	.50	.53
	3	.002	41.353	1.00	.50	.47

a. Dependent Variable: Prestasi Belajar