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#50381 Summary

SUMMARY   REVIEW   EDITING

Submission

Authors	Sunarti Sunarti, Deri Anggraini, Desy Putri Sarie, Padrul Jana
Title	The effectiveness of pop-up book media in learning reading skills of grade 2 elementary school
Original file	50381-141101-1-SM.DOCX 2022-06-08
Supp. files	50381-141102-1-SP.PDF 2022-06-08
Submitter	Dr., M.Pd. Sunarti Sunarti ✉
Date submitted	June 8, 2022 - 12:47 PM
Section	Articles
Editor	Nur Putro, Ph.D. ✉
Author comments	

Dear Prof. Dr. Sulis Triyono,

Editor in Chief of Jurnal Cakrawala Pendidikan

We hope this submission finds you well.

We as the research collaboration team are writing the manuscript entitled "**The Effectiveness of Pop Up Book Media in Learning Reading Skills of Grade II Elementary School**" for consideration for publication in Jurnal Cakrawala Pendidikan**.** This manuscript was written using the **author guidelines** of Jurnal Cakrawala Pendidikan mentioned on the website.

Abstract in this article is:

This quasi-experimental study aims to test the effectiveness of Pop Up Book media in learning reading skills in grade II Elementary School. Randomly class II B was assigned as an experimental class, taking reading lessons using Pop Up Book media, and class II-A, as a control class, participating in reading lessons using ordinary picture media. Data collection techniques use performance tests to assess 6 aspects of reading skills, namely accuracy in voicing writing, pronunciation reasonableness, intonation, fluency, voice clarity, and word understanding. The validity of the test items ranged from 0.65 – to 0.70, with a reliability index of 0.704. The average value of reading skills from the experimental class students' pre-test results was 63.96, and 62.29 in the control class students. From the different test results, the pretest score obtained a t value of 0.887 at sig. 0.380. It can be concluded that there is no difference in reading skills between the two groups before the treatment was carried out. After the learning was carried out, the average post-test scores of the experimental class students were 81.56 and 65.38. control class students. The results of hypothesis testing obtained a value of t 7,252 on s ig. 0.000. It can be concluded that there is a very significant difference in reading skills between the experimental class and the control class. The results of the study concluded that the Pop Up Book media was effective for improving the reading skills of second-grade elementary school students.

This paper also describes **our original work** and is **not under consideration** by any **other journal**. All authors approved the manuscript and this submission. The co-authors **do not have any conflict of interest** regarding this manuscript. This document was reported as the result of the research we conducted as one of the requirements of our responsibility as a researcher in our university. We do hope that this article can be published in this journal so that we can become the first researchers from Indonesia who can contribute our research results in this journal.

Thank you for receiving our manuscript and considering it for review. We do really appreciate your time and look forward to seeing your response.

Best Wishes,

Sunarti

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Abstract Views	0

Status

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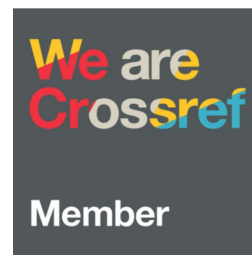**Publishing System**

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	Universitas PGRI Yogyakarta

Title and Abstract

Title	The effectiveness of pop-up book media in learning reading skills of grade 2 elementary school

Abstract

This quasi-experimental study aims to test the effectiveness of Pop Up Book media in learning reading skills in grade II Elementary School. Randomly class II B was assigned as an experimental class, taking reading lessons using Pop Up Book media, and class II-A, as a control class, participating in reading lessons using ordinary picture media. Data collection techniques use performance tests to assess 6 aspects of reading skills, namely accuracy in voicing writing, pronunciation reasonableness, intonation, fluency, voice clarity, and word understanding. The validity of the test items ranged from 0.65 – to 0.70, with a reliability index of 0.704. The average value of reading skills from the experimental class students' pre-test results was 63.96, and 62.29 in the control class students. From the different test results, the pretest score obtained a t value of 0.887 at sig. 0.380. It can be concluded that there is no difference in reading skills between the two groups before the treatment was carried out. After the learning was carried out, the average post-test scores of the experimental class students were 81.56 and 65.38. control class students. The results of hypothesis testing obtained a value of t 7,252 on s ig. 0.000. It can be concluded that there is a very significant difference in reading skills between the experimental class and the control class. The results of the study concluded that the Pop Up Book media was effective for improving the reading skills of second-grade elementary school students.

Indexing

Keywords	Pop Up Book Media; Reading Skills.
Language	en

Supporting Agencies

Agencies	UPY

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#50381 Review

SUMMARY   **REVIEW**   EDITING

Submission

Authors	Sunarti Sunarti, Deri Anggraini, Desy Putri Sarie, Padrul Jana
Title	The effectiveness of pop-up book media in learning reading skills of grade 2 elementary school
Section	Articles
Editor	Nur Putro, Ph.D.

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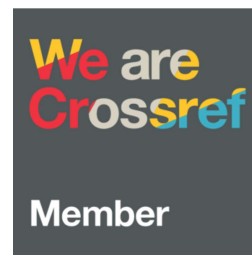
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