



UNIVERSITAS PGRI YOGYAKARTA

Jl. PGRI I Sonosewu No. 117 Yogyakarta - 55182 Telp (0274) 376808, 373198, 373038 Fax. (0274) 376808

E-mail : info@upy.ac.id

<http://www.upy.ac.id>

PETIKAN

KEPUTUSAN REKTOR UNIVERSITAS PGRI YOGYAKARTA

Nomor : 111.1 /SK/REKTOR-UPY/IX/2025

Tentang

PENGANGKATAN DOSEN PENGAMPU MATA KULIAH SEMESTER GASAL
TAHUN AKADEMIK 2025/2026 DI LINGKUNGAN UNIVERSITAS PGRI YOGYAKARTA

DENGAN RAHMAT TUHAN YANG MAHA ESA
REKTOR UNIVERSITAS PGRI YOGYAKARTA

Menimbang : dst.
Mengingat : dst.
Memperhatikan: dst.

MEMUTUSKAN

- Menetapkan : PENGANGKATAN DOSEN PENGAMPU MATA KULIAH SEMESTER GASAL TAHUN AKADEMIK 2025/2026 DI LINGKUNGAN UNIVERSITAS PGRI YOGYAKARTA
- Pertama : Mengangkat Saudara yang namanya tersebut pada lajur 2 Lampiran keputusan ini sebagai Dosen Pengampu Mata Kuliah pada Semester Gasal Tahun Akademik 2025/2026.
- Kedua : Menugaskan kepada para Dosen Pengampu Mata Kuliah dimaksud untuk melaksanakan pembelajaran matakuliah sebagaimana tercantum pada lajur 3 lampiran keputusan ini dengan sebaik-baiknya dan kepada yang bersangkutan diberikan honorarium sesuai dengan ketentuan yang berlaku di UNIVERSITAS PGRI YOGYAKARTA
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa segala sesuatunya akan ditinjau kembali apabila terdapat kekeliruan dalam penetapan ini.

PETIKAN Keputusan ini disampaikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di : Yogyakarta
Pada tanggal : 08 September 2025
Rektor,

ttd

Prof. Dr. Ir. Paiman, M.P
NIS. 19650916 199503 1 003

Untuk Petikan yang sah
wakil Rektor Bidang Akademik dan Kelembagaan

Amriat Riyadi, S.Si, M.Kom
NIS. 19690214 199812 1 006

Tembusan disampaikan kepada :

1. Para Wakil Rektor
2. Para Dekan
3. Para Ketua Program Sarjana
4. Para Ketua Program Magister

Lampiran Keputusan Rektor Universitas PGRI Yogyakarta
Nomor :111.1 /SK/REKTOR-UPY/IX/2025
Tanggal : 08 September 2025

NO.	NAMA PENGAJAR & NIDN	MATA KULIAH	KODE MK	SKS	SEMESTER/ KELAS	PROGRAM
1. s.d 132						
133	Dr. Yanuar Bagas Arwansyah, M.Pd. 0513019301	Public Speaking Teknik Penulisan Ilmiah Media Pembelajaran Bahasa Indonesia Kajian dan Apresiasi Prosa	KKM49150 TKM141 56 KKM48128 KKM48134	2 2 2 3	V / A1 V / 23.A1 III / 2024A1 III / 2024A1	Program Sarjana Pendidikan Guru PAUD Program Sarjana Arsitektur Program Sarjana Pendidikan Bahasa dan Sastra Indonesia Program Sarjana Pendidikan Bahasa dan Sastra Indonesia
134 Dst.						

Untuk Petikan yang sah:
Wakil Rektor Bidang Akademik dan Kelembagaan



Ahmad Riyadi, S.Si., M.Kom
NIS. 19690214 199812 1 006

Rektor

ttd

Prof. Dr. Ir. Paiman, M.P
NIS. 19650916 199503 1 003

DAFTAR HADIR KULIAH

Program Studi : PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI
 Tahun Akademik : 2025/2026
 Semester : GASAL
 Dosen : Yanuar Bagas Arwansyah [0513019301]

Kode Matakuliah : KKM49150
 Matakuliah : PUBLIC SPEAKING
 Bobot : 2 SKS
 Kelas : A1-23

Semester : 5
 Hari :
 Pukul : 09:00 s.d. 09:00
 Ruang :

No	NP Mahasiswa	Nama Mahasiswa	B/U/P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Jumlah Hadir	% Hadir
1	23144900025	IRISTY SHIMA PINATIH																		
2	23144900002	DIVA ROZO UTAMI	A																	
3	23144900003	BENDITA DA SILVA OLIVEIRA		BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS	BDS		
4	23144900004	NABILA ZAHRA SYAHPUTRI		GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP	GNP		
5	23144900005	HILWA ARINDA FATIKHA	A																	
6	23144900006	NOVIA LUTFIAH HANUM		to	to	to	to	to	to	to	to	to	to	to	to	to	to	to		
7	23144900008	OLGA HAPSOMINATAF	A																	
8	23144900009	ELISABETH MUTI		elut	elut	elut	elut	elut	elut	elut	elut	elut	elut	elut	elut	elut	elut	elut		
9	23144900010	DIYANA WATI KAMARU	A																	
10	23144900011	TESA YULDANI RUMBAWA		tes	s	tes														
11	23144900012	IMELDA LAMBERTINI WONA AZI		imt	imt	imt	imt	imt	imt	imt	imt	imt	imt	imt	imt	imt	imt	imt		
12	23144900014	YUHANNA ZAH RATUNNISA		ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt	ymt		
13	23144900015	CHLARISA HADI FIBRIANA		clt	clt	clt	clt	clt	clt	clt	clt	clt	clt	clt	clt	clt	clt	clt		
14	23144900016	WAHYU DWI MAHARANI		ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra		
15	23144900017	AMANDA PUTRI ANGGRAINI		ap	ap	ap	ap	ap	ap	ap	ap	ap	ap	ap	ap	ap	ap	ap		
16	23144900018	MAYLANI AZ ZAHRA		az	az	az	az	az	az	az	az	az	az	az	az	az	az	az		
17	23144900019	RACHMA WIKANTI SOESILO		rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa	rsa		
18	23144900020	ALIYYA RAHMA KAMILA		ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra	ra		
19	23144900021	ALVINA PUTRI HANDAYANI		ah	ah	ah	ah	ah	ah	ah	ah	ah	ah	ah	ah	ah	ah	ah		
20	23144900022	NURUL AINI AZKIYAH		az	az	az	az	az	az	az	az	az	az	az	az	az	az	az		



Universitas PGRI Yogyakarta

SISTEM INFORMASI AKADEMIK

JL. PGRI I Sonosewu No. 117 Yogyakarta Telp. 0274-376808, 373198 Fax. 0274-376808

[Home](#) | [Kurikulum](#) | [Data Akademis](#) | [Jadwal](#)**USER DETAIL**

Kamis, 19-Februari-2026 10:51:14

Selamat Datang Yanuar Bagas Arwansyah, S.Pd., M.Pd [0513019301], Dosen [Log Out](#)**NILAI AKHIR****ISIAN HASIL STUDI MAHASISWA**

NO	NIM	MAHASISWA	NILAI
1	21144900026	IRISTY SHIMA PINATIH	E <input type="button" value="v"/>
2	23144900002	DIVA ROSO UTAMI	A <input type="button" value="v"/>
3	23144900003	BENDITA DA SILVA OLIVEIRA	A <input type="button" value="v"/>
4	23144900004	NABILA ZAHRA SYAHPUTRI	A <input type="button" value="v"/>
5	23144900005	HILWA ARINDA FATIKHA	A <input type="button" value="v"/>
6	23144900006	NOVIA LUTFIAH HANUM	A <input type="button" value="v"/>
7	23144900008	OLGA HAPSOMINATAF	A <input type="button" value="v"/>
8	23144900009	ELISABETH MUTI	A <input type="button" value="v"/>
9	23144900010	DIYANA WATI KAMARU	A- <input type="button" value="v"/>
10	23144900011	TESA YULDANI RUMBAWA	A <input type="button" value="v"/>
11	23144900012	IMELDA LAMBERTINI WONAZI	A <input type="button" value="v"/>
12	23144900014	YUHANNA ZHRATUNNISA	A <input type="button" value="v"/>
13	23144900015	CHLARISA HADI FIBRIANA	A <input type="button" value="v"/>
14	23144900016	WAHYU DWI MAHARANI	A <input type="button" value="v"/>
15	23144900017	AMANDA PUTRI ANGGRAIN	A <input type="button" value="v"/>
16	23144900018	MAYLANI AZ ZAHRA	A <input type="button" value="v"/>
17	23144900019	RACHMA WIKANTI SOESILO	A <input type="button" value="v"/>
18	23144900020	ALIYYA RAHMA KAMILA	A <input type="button" value="v"/>
19	23144900021	ALVINA PUTRI HANDAYANI	A <input type="button" value="v"/>
20	23144900022	NURUL AINI AZKIYAH	A <input type="button" value="v"/>
21	23144900025	DEVITA YULIANA ANGGRAIN	A <input type="button" value="v"/>
22	23144900026	KEN AYU PUTRI HAPSARI	E <input type="button" value="v"/>
23	23144900027	Mufti Fahrums Dewi Buana	A <input type="button" value="v"/>

[Batal](#)[Simpan](#)Copyright © 2008 - 2011.
Hasanah Media - PPTIK. All Rights Reserved

**PRESENSI DOSEN MENGAJAR****TA. 2025/2026 Sem. GASAL**

Program Studi : PENDIDIKAN GURU PENDIDIKAN ANAK USIA DINI
 Matakuliah : PUBLIC SPEAKING
 Bobot : 2 SKS
 Dosen : Yanuar Bagas Arwansyah [0513019301]

Kelas :
 Hari : -
 Pukul : 00:00 s.d. 00:00
 Ruang :

Pert	Tanggal	Pokok Bahasan	Sub-Pokok Bahasan	Jml Mhs	Paraf
I	8 September 2025	Kontrak Perkuliahan & Konsep Dasar Public Speaking	RPS, sistem penilaian, pengertian public speaking, urgensi bagi guru PAUD		
II	15 September 2025	Komunikasi Verbal dan Nonverbal	Unsur komunikasi, bahasa tubuh, intonasi, artikulasi		
III	22 September 2025	Teknik Mengatasi Gugup	Faktor penyebab gugup, teknik relaksasi, latihan pernapasan		
IV	29 September 2025	Struktur Pidato	Pembukaan, isi, penutup		
V	6 Oktober 2025	Teknik Vokal	Volume, tempo, intonasi, artikulasi		
VI	13 Oktober 2025	Storytelling untuk Anak Usia Dini	Teknik bercerita, ekspresi, penggunaan suara		
VII	20 Oktober 2025	Penggunaan Media dalam Public Speaking	Boneka tangan, gambar, PPT sederhana		
VIII	27 Oktober 2025	UTS	Praktik pidato/bercerita		
IX	3 November 2025	Teknik Presentasi Edukatif	Presentasi materi pembelajaran PAUD		
X	10 November 2025	Persuasi dalam Komunikasi	Teknik memengaruhi audiens		
XI	17 November 2025	MC dan Moderator	Struktur acara, teknik memandu		
XII	24 November 2025	Public Speaking dalam Pembelajaran	Simulasi mengajar		
XIII	1 Desember 2025	Evaluasi dan Umpan Balik	Teknik memberi dan menerima kritik		
XIV	8 Desember 2025	Gladi Bersih Praktik	Simulasi final		
XV	15 Desember 2025	UAS	Praktik public speaking terpadu		



Universitas PGRI Yogyakarta
Fakultas Keguruan dan Ilmu Pendidikan
Program Studi S1 PG PAUD

Kode Dokumen

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)			SEMESTER	Tgl Penyusunan
Public Speaking		Mata Kuliah Wajib Program Studi	T=2	P=0	ECTS=3.18	2	25 Agustus 2023
OTORISASI	Pengembang RPS		Koordinator RMK			Koordinator Program Studi	
	 Dr. Yanuar Bagas Arwansyah, M. Pd.		 Dr. Yanuar Bagas Arwansyah, M. Pd.			Dr. Windi Wulandari Iman Utama, M. Pd.	

Model Pembelajaran	Project Based Learning
---------------------------	------------------------

Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK																	
CPL-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan																	
CPL-5	Menunjukkan keterampilan presentasi tertulis, visual dan lisan untuk mengkomunikasikan pengetahuan yang berhubungan dengan bahasa Inggris																	
CPL-6	Mendemonstrasikan kompetensi lisan dan tulis yang setara dengan level B2 CEFR.																	
CPL-7	Menunjukkan pemahaman yang baik tentang konsep pembelajaran bahasa Inggris dari perspektif nasional dan global.																	
	Capaian Pembelajaran Mata Kuliah (CPMK)																	
CPMK - 1	Understanding and identifying the structure and purposes of public speaking about selected topics																	
CPMK - 2	Demonstrating prepared oral competence in the form of informative speech																	
CPMK - 3	Demonstrating prepared oral competence in the form of demonstrative speech																	
CPMK - 4	Demonstrating prepared oral competence in the form of persuasive speech																	
	Matrik CPL - CPMK																	
		CPL-3	CPL-5	CPL-6	CPL-7													
CPMK-1	✓	✓	✓	✓														
CPMK-2	✓	✓	✓	✓														
CPMK-3	✓	✓	✓	✓														
CPMK-4	✓	✓	✓	✓														
	Matrik CPMK pada Kemampuan akhir tiap tahapan belajar (Sub-CPMK)																	
	CPMK	Minggu Ke																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
CPMK-1																		
CPMK-2																		
CPMK-3																		
CPMK-4																		

Deskripsi Singkat MK : This course is designed to help the students prepare and deliver purposive speaking skills in the public both prepared and impromptu speeches. This course is mainly performance-based class activities, i.e. performing speeches, classroom discussion, speech analysis, and constructing speech matrices. This course covers some major competencies, e.g. the nature of prepared and impromptu speeches, stages of the speech-making process, verbal and non-verbal communication techniques, speech analysis through matrices, and effective presentation aids. By the end of the course, students are expected to have 5-7 speeches (informative speech, demonstrative speech, and persuasive speech) about selected topics.

Pustaka	Utama : 1. Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson & Heinle. 2. Sprague, J., Stuart, D., & Bodary, D. 2015. The speaker 19s handbook (10th ed). Belmont, CA: Thomson/Wadsworth. 3. Steven A. Beebe, Susan J. Beebe. 2017. Public Speaking: An Audience-Centered Approach. 10th Ed. Pearson Education, Inc. 4. Alberts, Jess K., Nakayama, Thomas K. & Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc. 5. Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.
Pendukung :	

	<ol style="list-style-type: none"> 1. Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi. 2. Sueb, Hartantanti, L.P., & Hidayah, L. 2018. 21st Century Skills: Literacy-Based Learning in Academic Debate Classes for University Students. Proceedings of the 2nd Social Sciences, Humanities and Education Conference: Establishing Identities through Language, Culture, and Education (SOSHEC 2018). 10.2991/soshec-18.2018.3 3. Sueb, Hartanti, L.P., & Ayu, H.R. 2019. Promoting Counterargument in Student's Argumentative Writing: A Dialogic Approach. Series:Advances in Social Science, Education and Humanities Research Proceedings of the Social Sciences, Humanities and Education Conference (SoSHEC 2019). 10.2991/soshec-19.2019.46 						
Dosen Pengampu	Drs. Fahri, M.A. Sumarningsih, S.Pd., M.Pd. Dr. Ririn Pusparini, S.Pd., M.Pd. Esti Kurniasih, S.Pd., M.Pd. Asrori, S.S., M.Pd. Zainul Aminin, S.Pd., M.Pd. Anis Trisusana, S.S., M.Pd. Sueb, S.Pd., M.Pd.						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding and identifying the structure and purposes of public speaking about selected topics	<ol style="list-style-type: none"> 1. To understand the structure of public speaking 2. To understand the importance of speech delivery 3. To identify the purpose of public speaking in relation to the topic and audience 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	Group Discussion, Lecturing, Question-Answer 2 X 50		Materi: Chapter 6: Developing Your Speech Chapter 7: Gathering and Using Supporting Material Chapter 8: Organizing and Outlining Your Speech Pustaka: Steven A. Beebe, Susan J. Beebe. 2017. <i>Public Speaking: An Audience-Centered Approach. 10th Ed.</i> Pearson Education, Inc.	2%
2	Understanding and identifying the structure and purposes of public speaking about selected topics	<ol style="list-style-type: none"> 1. To understand the structure of public speaking 2. To understand the importance of speech delivery 3. To identify the purpose of public speaking in relation to the topic and audience 	Kriteria: Reflective Form Bentuk Penilaian : Aktifitas Partisipasif	Group Discussion, Lecturing, Question-Answer 1 X 50	Lecturing the concept and structure of public speaking 1 X 50	Materi: Emotional : Unleash the master within ; Master the art of storytelling ; Have a conversation Pustaka: Gallo, Carmine. 2014. <i>Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds.</i> London, England: Pan Books.	2%
3	Demonstrating prepared oral competence in the form of informative speech	<ol style="list-style-type: none"> 1. To identify the structure and concept of informative speech 2. To develop an informative speech outline/script by using the informative speech matrix 3. To demonstrate 5-minute informative speech about selected topics 	Kriteria: Sesuai performance rubric Bentuk Penilaian : Aktifitas Partisipasif	Brainstorming, rehearsals, discussion, and performance 2 X 50		Materi: Informative Speech Structure Pustaka: Cummings, Martha Graves. 1992. <i>Listen, Speak, Present; A Step By Step Presenter 19s Workbook.</i> USA: Thomson & Heinle. Materi: Novelty: Teach me something new Pustaka: Gallo, Carmine. 2014. <i>Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds.</i> London, England: Pan Books.	2%

4	Demonstrating prepared oral competence in the form of informative speech	<ol style="list-style-type: none"> 1. To identify the structure and concept of informative speech 2. To develop an informative speech outline/script by using the informative speech matrix 3. To demonstrate 5-minute informative speech about selected topics 	<p>Kriteria: Sesuai performance rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Brainstorming, rehearsals, discussion, and performance 2 X 50		<p>Materi: Informative Speech Structure Pustaka: <i>Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson & Heinle.</i></p> <hr/> <p>Materi: Novelty: Teach me something new Pustaka: <i>Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.</i></p>	2%
5	Demonstrating prepared oral competence in the form of informative speech	<ol style="list-style-type: none"> 1. To identify the structure and concept of informative speech 2. To develop an informative speech outline/script by using the informative speech matrix 3. To demonstrate 5-minute informative speech about selected topics 	<p>Kriteria: Informative speech rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Group discussion and performing a 5-minute informative speech (classical performance and recorded) 1 X 50	Performing 5-minute informative speech performance (recorded) 1 X 50	<p>Materi: Informative Speech Structure Pustaka: <i>Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson & Heinle.</i></p> <hr/> <p>Materi: Novelty: Teach me something new Pustaka: <i>Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.</i></p>	2%
6	Demonstrating prepared oral competence in the form of demonstrative speech	<ol style="list-style-type: none"> 1. To identify the structure and concept of demonstrative speech 2. To develop a demonstrative speech outline/script by using the demonstrative speech matrix 3. To utilize presentation aids, e.g. poster, realia, or slides to demonstrate a process 	<p>Kriteria: Sesuai performance rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Brainstorming, rehearsals, consultation, discussion, and demonstration 2 X 50		<p>Materi: Chapter 12: Using Presentation Aids Pustaka: <i>Steven A. Beebe, Susan J. Beebe. 2017. Public Speaking: An Audience-Centered Approach. 10th Ed. Pearson Education, Inc.</i></p> <hr/> <p>Materi: Demonstrative Speech Matrix Pustaka: <i>Cummings, Martha Graves. 1992. Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA: Thomson & Heinle.</i></p> <hr/> <p>Materi: Using Presentation Aids Pustaka: <i>Sprague, J., Stuart, D., & Bodary, D. 2015. The speaker 19s handbook (10th ed). Belmont, CA: Thomson/Wadsworth.</i></p>	5%

7	Demonstrating prepared oral competence in the form of demonstrative speech	<ol style="list-style-type: none"> 1. To identify the structure and concept of demonstrative speech 2. To develop a demonstrative speech outline/script by using the demonstrative speech matrix 3. To utilize presentation aids, e.g. poster, realia, or slides to demonstrate a process 	<p>Kriteria: Sesuai performance rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Brainstorming, rehearsals, consultation, discussion, and demonstration of procedures and processes and utilizing presentation aids 2 X 50		<p>Materi: Chapter 12: Using Presentation Aids Pustaka: Steven A. Beebe, Susan J. Beebe. 2017. <i>Public Speaking: An Audience-Centered Approach. 10th Ed.</i> Pearson Education, Inc.</p> <hr/> <p>Materi: Demonstrative Speech Matrix Pustaka: Cummings, Martha Graves. 1992. <i>Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA:</i> Thomson & Heinle.</p> <hr/> <p>Materi: Using Presentation Aids Pustaka: Sprague, J., Stuart, D., & Bodary, D. 2015. <i>The speaker 19s handbook (10th ed).</i> Belmont, CA: Thomson/Wadsworth.</p>	5%
8	Demonstrating prepared oral competence in the form of demonstrative speech	<ol style="list-style-type: none"> 1. To identify the structure and concept of demonstrative speech 2. To develop a demonstrative speech outline/script by using the demonstrative speech matrix 3. To utilize presentation aids, e.g. poster, realia, or slides to demonstrate a process 	<p>Kriteria: Demonstrative speech rubric</p> <p>Bentuk Penilaian : Aktifitas Partisipasif, Praktik / Unjuk Kerja</p>		Demonstrative speech performance (serving as the mid-term performance/evaluation) 2 X 50	<p>Materi: Chapter 12: Using Presentation Aids Pustaka: Steven A. Beebe, Susan J. Beebe. 2017. <i>Public Speaking: An Audience-Centered Approach. 10th Ed.</i> Pearson Education, Inc.</p> <hr/> <p>Materi: Demonstrative Speech Matrix Pustaka: Cummings, Martha Graves. 1992. <i>Listen, Speak, Present; A Step By Step Presenter 19s Workbook. USA:</i> Thomson & Heinle.</p> <hr/> <p>Materi: Using Presentation Aids Pustaka: Sprague, J., Stuart, D., & Bodary, D. 2015. <i>The speaker 19s handbook (10th ed).</i> Belmont, CA: Thomson/Wadsworth.</p>	20%

9	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> 1. To understand the concept of persuasive speech 2. To identify the structure and concept of persuasive speech 3. To develop persuasive speech outline/script by using the persuasive speech matrix 4. To employ refutation strategies in a group discussion and debate 5. To demonstrate 7-minute persuasive speech (fishbowl discussion/debate) 	<p>Kriteria: Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50	Independent study: analyzing speeches (videos) and articles about some topics, especially the structure of the argumentation in the videos and the articles	<p>Materi: Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p>Pustaka: <i>Alberts, Jess K., Nakayama, Thomas K. & Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p>Materi: British Parliamentary Debate Format (NUDC)</p> <p>Pustaka: <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%
10	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> 1. To understand the concept of persuasive speech 2. To identify the structure and concept of persuasive speech 3. To develop persuasive speech outline/script by using the persuasive speech matrix 4. To employ refutation strategies in a group discussion and debate 5. To demonstrate 7-minute persuasive speech (fishbowl discussion/debate) 	<p>Kriteria: Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50	Independent study: analyzing speeches (videos) and articles about some topics, especially the structure of the argumentation in the videos and the articles	<p>Materi: Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p>Pustaka: <i>Alberts, Jess K., Nakayama, Thomas K. & Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p>Materi: British Parliamentary Debate Format (NUDC)</p> <p>Pustaka: <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%

11	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> 1. To understand the concept of persuasive speech 2. To identify the structure and concept of persuasive speech 3. To develop persuasive speech outline/script by using the persuasive speech matrix 4. To employ refutation strategies in a group discussion and debate 5. To demonstrate 7-minute persuasive speech (fishbowl discussion/debate) 	<p>Kriteria: Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50		<p>Materi: Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication) Pustaka: <i>Alberts, Jess K., Nakayama, Thomas K. & Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p>Materi: British Parliamentary Debate Format (NUDC) Pustaka: <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%
12	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> 1. To understand the concept of persuasive speech 2. To identify the structure and concept of persuasive speech 3. To develop persuasive speech outline/script by using the persuasive speech matrix 4. To employ refutation strategies in a group discussion and debate 5. To demonstrate 7-minute persuasive speech (fishbowl discussion/debate) 	<p>Kriteria: Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50		<p>Materi: Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication) Pustaka: <i>Alberts, Jess K., Nakayama, Thomas K. & Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p>Materi: British Parliamentary Debate Format (NUDC) Pustaka: <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%

13	Demonstrating prepared oral competence in the form of persuasive speech	<ol style="list-style-type: none"> 1. To understand the concept of persuasive speech 2. To identify the structure and concept of persuasive speech 3. To develop persuasive speech outline/script by using the persuasive speech matrix 4. To employ refutation strategies in a group discussion and debate 5. To demonstrate 7-minute persuasive speech (fishbowl discussion/debate) 	<p>Kriteria: Persuasive speech rubric (adapted from parliamentary debate observation)</p> <p>Bentuk Penilaian : Aktifitas Partisipasif</p>	Case study of persuading audience about selected topics in the form of in-class debating activities, e.g. parliamentary debate, fishbowl discussion or debate, one-on-one debate practice, etc. 2 X 50		<p>Materi: Communicating in Context (Small Group Communication, Communicating in Organizations, Rhetorical Communication)</p> <p>Pustaka: <i>Alberts, Jess K., Nakayama, Thomas K. & Martin, Judith N. 2021. Human Communication in Society, 6th edition. Pearson Education, Inc.</i></p> <hr/> <p>Materi: British Parliamentary Debate Format (NUDC)</p> <p>Pustaka: <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p>	5%
14	To apply Impromptu Speaking theory into practice	<ol style="list-style-type: none"> 1. To understand strategies to develop an impromptu speech 2. To demonstrate 2-minute impromptu speech and response of a given topic 	<p>Kriteria: Sesuai performance rubric</p> <p>Bentuk Penilaian : Praktik / Unjuk Kerja</p>		Peer/group performance in the form of group discussion 2 X 50	<p>Materi: British Parliamentary Debate Format (Refutation)</p> <p>Pustaka: <i>Nurcahyo, Rachmat. 2023. Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i></p> <hr/> <p>Materi: Emotional : Unleash the master within ; Master the art of storytelling ; Have a conversation</p> <p>Pustaka: <i>Gallo, Carmine. 2014. Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds. London, England: Pan Books.</i></p>	5%

15	To apply Impromptu Speaking theory into practice	1. To understand strategies to develop an impromptu speech 2. To demonstrate 2-minute impromptu speech and response of a given topic	Kriteria: Sesuai performance rubric Bentuk Penilaian : Praktik / Unjuk Kerja		Peer/group performance in the form of group discussion 2 X 50	Materi: British Parliamentary Debate Format (Refutation) Pustaka: Nurcahyo, Rachmat. 2023. <i>Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i> Materi: Emotional : Unleash the master within ; Master the art of storytelling ; Have a conversation Pustaka: Gallo, Carmine. 2014. <i>Talk Like TED: The 9 Public-Speaking Secrets of the World's Top Minds.</i> London, England: Pan Books.	5%
16	Final performance: Demonstrating the 7-minute persuasive speech in the form of advocacy	To demonstrate a 7-minute persuasive speech in the form of advocacy	Kriteria: Rubric Bentuk Penilaian : Praktik / Unjuk Kerja		Individual performance of advocacy speech about one selected topic. The performance is a prepared performance and should be recorded.	Materi: Adjudication Pustaka: Nurcahyo, Rachmat. 2023. <i>Pedoman National University Debating Championships. Balai Pengembangan Talenta Indonesia, Pusat Prestasi Nasional, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.</i>	25%

Rekap Persentase Evaluasi : Project Based Learning

No	Evaluasi	Persentase
1.	Aktifitas Partisipatif	55%
2.	Praktik / Unjuk Kerja	45%
		100%

Catatan

- Capaian Pembelajaran Lulusan Prodi (CPL - Prodi)** adalah kemampuan yang dimiliki oleh setiap lulusan prodi yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang studinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-Prodi) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CPMK Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.