



UNIVERSITAS PGRI YOGYAKARTA

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PETIKAN

KEPUTUSAN REKTOR UNIVERSITAS PGRI YOGYAKARTA

Nomor : 1111.1 /SK/REKTOR-UPY/IX/2025

Tentang

PENGANGKATAN DOSEN PENGAMPU MATA KULIAH SEMESTER GASAL
TAHUN AKADEMIK 2025/2026 DI LINGKUNGAN UNIVERSITAS PGRI YOGYAKARTA

DENGAN RAHMAT TUHAN YANG MAHA ESA
REKTOR UNIVERSITAS PGRI YOGYAKARTA

Menimbang : dst.
Mengingat : dst.
Memperhatikan: dst.

MEMUTUSKAN

- Menetapkan : PENGANGKATAN DOSEN PENGAMPU MATA KULIAH SEMESTER GASAL TAHUN AKADEMIK 2025/2026 DI LINGKUNGAN UNIVERSITAS PGRI YOGYAKARTA
- Pertama : Mengangkat Saudara yang namanya tersebut pada lajur 2 Lampiran keputusan ini sebagai Dosen Pengampu Mata Kuliah pada Semester Gasal Tahun Akademik 2025/2026.
- Kedua : Menugaskan kepada para Dosen Pengampu Mata Kuliah dimaksud untuk melaksanakan pembelajaran matakuliah sebagaimana tercantum pada lajur 3 lampiran keputusan ini dengan sebaik-baiknya dan kepada yang bersangkutan diberikan honorarium sesuai dengan ketentuan yang berlaku di UNIVERSITAS PGRI YOGYAKARTA
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa segala sesuatunya akan ditinjau kembali apabila terdapat kekeliruan dalam penetapan ini.

PETIKAN Keputusan ini disampaikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di : Yogyakarta
Pada tanggal : 08 September 2025
Rektor,

ttd

Prof. Dr. Ir. Paiman, M.P
NIS. 19650916 199503 1 003



Untuk Petikan yang sah
Wakil Rektor Bidang Akademik dan Kelembagaan

Ahmad Riyadi, S.Si, M.Kom
NIS. 19690214 199812 1 006

Tembusan disampaikan kepada :

1. Para Wakil Rektor
2. Para Dekan
3. Para Ketua Program Sarjana
4. Para Ketua Program Magister

Lampiran Keputusan Rektor Universitas PGRI Yogyakarta

Nomor :1111.1 /SK/REKTOR-UPY/IX/2025142

Tanggal : 08 September 2025142

NO.	NAMA PENGAJAR & NIDN	MATA KULIAH	KODE MK	SKS	SEMESTER/ KELAS	PROGRAM
1. s.d 142						
143	Sri Wiyanah, M.Hum. 0513067901	Pembelajaran Bilingual Listening and Speaking for Medium of Instruction Material Development for English Teaching Pembelajaran Bilingual English For Teaching	KKM49148 KKM47123 KKM47154 KKM46156 KN43105	2 4 2 2 2	V / A1 III / A1 VII / A1 VII / A7 I / 25A	Program Sarjana Pendidikan Guru PAUD Program Sarjana Pendidikan Bahasa Inggris Program Sarjana Pendidikan Bahasa Inggris Program Sarjana Pendidikan Guru Sekolah Dasar Program Sarjana Pendidikan Pancasila dan Kewarganegaraan
144 Dst.						

Untuk Petikan yang sah:

Wakil Rektor Bidang Akademik dan Kelembagaan



Ahmad Riyadi, S.Si., M.Kom
NIS. 19690214 199812 1 006

Rektor

ttd

Prof. Dr. Ir. Paiman, M.P
NIS. 19650916 199503 1 003



**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PGRI YOGYAKARTA**

COURSE CONTRACT

Lecturer's Name : Sri Wiyanah, S.Pd., M.Hum.
Course : Material Development for English Language Teaching
Study Program : English Language Education Study Program
Class/Batch : A1-22
Semester : Odd
Academic Year : 2025/2026

LEARNING OUTCOME

After completing the *Materials Development for ELT* course, students are able to critically analyze theories, principles, and approaches to 21st-century English language teaching materials development; design and develop active, collaborative, inclusive, and adaptive learning materials and media based on TPACK, HOTS, deep learning principles, the Merdeka Curriculum, and glocal contexts; creatively and ethically utilize digital technology and AI; and effectively communicate ideas, designs, and products of materials development in both Indonesian and English through an innovative and classroom-ready materials portfolio.

SOFT SKILLS

Through project-based learning, students develop critical thinking and problem-solving skills, creativity and innovation, collaboration and teamwork, academic and professional communication skills, digital and AI literacy, as well as professionalism, ethical awareness, responsibility, and ASIK character throughout the process of English language teaching materials development.

COURSE CONTENT

1. Part 1: Concepts and Fundamental Principles of Materials Development
2. Part 2: Frameworks and Models for ELT Materials Development
3. Part 3: Skills-Based Practices in Materials Development
4. Part 4: Production, Integration, and Finalization of Materials

REGULATIONS / AGREEMENTS

1. Students must attend at least 75% of total class meetings.
2. Maximum tolerance for lateness is 15 minutes:
 - Students arriving more than 15 minutes late are not allowed to join the class (unless the lecturer accepts the reason).
 - If the lecturer is more than 15 minutes late, the class will be cancelled (unless prior notice is given) and rescheduled.
3. Each course content will be assessed, including remedial tests if necessary.
4. Students are required to take the Final Examination.

5. During classes/consultations with the lecturer, students must behave politely (in speech and attire) and show respect.
6. Students are required to wear shoes, collared tops (not T-shirts), and non-jeans trousers/skirts.

ASSESSMENT

No	Description	Weight (%)
1	English as a Medium of Instruction	10
2	Classroom Language	10
3	Developing lesson plan	20
4	Microteaching	30
8	Final Examination (Project Test)	20
9	Participation	10
Total		100

Yogyakarta, 10 September 2025

Head of Study Program,



Dr. M. Iskandar Dzulkurnain, M.Pd.

Lecture,



Sri Wiyanah, S.Pd., M.Hum

Class Leader



Meina Riksa Dewi



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DAFTAR HADIR KULIAH

Program Studi : PENDIDIKAN BAHASA INGGRIS
Tahun Akademik : 2025/2026
Semester : GASAL
Dosen : SRI WIYANAH [0513067901]

Kode Matakuliah : KKM47154
Matakuliah : MATERIAL DEVELOPMENT FOR ELT
Bobot : 2 SKS
Kelas : A1

Semester : 7
Hari :
Pukul : 00:00 s.d. 00:00
Ruang :

No	NP Mahasiswa	Nama Mahasiswa	B/U/P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Jumlah Hadir	% Hadir
1	20144700036	MEILINA PRIA DIAZTUTI ✓		—	gk	gk	gk	gk	i	gk	✓	✓	✓	✓	✓	✓	✓	✓	12	
2	22144700001	NIKMAH TUL HASANAH ✓		gk	gk	gk	gk	gk	i	gk	✓	✓	✓	✓	✓	i	✓	✓	13	
3	22144700002	SELPIANA TEBAI ✓		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	✓	✓	15	100
4	22144700004	MESSYA SERAHWIJAYA ✓		i	gk	gk	i	i	gk	gk	✓	✓	✓	✓	✓	✓	✓	✓	11	
5	22144700005	ARIF BUDI WIBOWO ✓		gk	gk	?	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	gk	✓	13	
6	22144700006	ZAHRAH LATIFA ✓		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	5	5	✓	13	
7	22144700007	YAZID AFIFAH PUTRI ✓		gk	gk	gk	gk	S	gk	i	✓	✓	✓	✓	✓	✓	✓	✓	13	
8	22144700008	MEINA RISKI DEWI ✓		gk	gk	gk	gk	gk	i	gk	✓	✓	✓	✓	✓	✓	✓	✓	14	
9	22144700009	WAHYU SEPTIAN WINDUJATI ✓		gk	gk	?	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	gk	✓	13	
10	22144700010	MIKE RAHAYU ✓		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	✓	S	14	
11	22144700011	MUHAMMAD ROFIF IRWANTO ✓		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	✓	✓	15	
12	22144700012	YASMIN QURROTA AINI ✓		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	5	2	✓	14	
13	22144700014	DAMA NUR AMALIA ✓		gk	gk	gk	gk	gk	gk	i	✓	✓	✓	✓	✓	9	2	✓	12	
14	22144700015	FAKHA DINI AL USWAH ?		gk	i	gk	gk	i	gk	gk	✓	✓	2	✓	✓	2	gk	gk		
15	22144700017	ENDYS LUIHITA SETIA NINGSIH		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	✓	✓	15	100
16	22144700018	DWI CAHYO GUMILANG ✓		gk	S	gk	gk	gk	gk	i	✓	✓	✓	✓	✓	✓	✓	✓	13	
17	22144700020	ANITA LESTIYANINGRUM		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	✓	✓	15	100
18	22144700022	FAIQ AKMAL LABIB ✓		gk	gk	gk	gk	gk	gk	gk	✓	✓	✓	✓	✓	✓	✓	✓	15	100
19	22144700023	DIAZ KHELEN AMELIA PANJAITAN ✓		gk	gk	gk	i	gk	gk	gk	✓	✓	S	✓	✓	✓	✓	✓	6	
20	22144700024	SALSABILA NUR ROHMAH ✓		gk	gk	gk	i	i	gk	gk	✓	✓	✓	✓	✓	✓	✓	✓	13	

Lembar 1 : Untuk Dosen
Lembar 2 : Untuk Arsip Program Studi

7/✓



Universitas PGRI Yogyakarta

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DAFTAR HADIR KULIAH

Program Studi : PENDIDIKAN BAHASA INGGRIS
Tahun Akademik : 2025/2026
Semester : GASAL
Dosen : SRI WIYANAH [0513067901]

Kode Matakuliah : KKM47154
Matakuliah : MATERIAL DEVELOPMENT FOR ELT
Bobot : 2 SKS
Kelas : A1

Semester : 7
Hari : -
Pukul : 00:00 s.d. 00:00
Ruang : -

No	NP Mahasiswa	Nama Mahasiswa	B/U/P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Jumlah Hadir	% Hadir
21	22144700025	RELAN DWI OKTAVIAN ✓		Relan	Relan	Relan	Relan	Relan	Relan	Relan	✓	i	✓	✓	✓	✓	✓	✓	14	
22	22144700027	ARINA ADILLIA SOFRI		Arina	Arina	Arina	Arina	Arina	Arina	Arina	✓	✓	✓	✓	✓	✓	✓	✓	13	
23	22144700028	ABDURRAHMAN ARIF ✓		Arif	Arif	Arif	5	Arif	Arif	Arif	✓	✓	✓	✓	✓	✓	✓	✓	13	
24	22144700030	SAVINA NUR AZZIZAH ✓		Savina	X	Savina	X	Savina	Savina	Savina	✓	i	✓	✓	✓	✓	✓	✓	11	
25	22144700031	ASTRI LAILINA		Astri	Astri	2	Astri	Astri	Astri	Astri	✓	✓	✓	✓	✓	✓	✓	✓	13	

23 21 22 20 21 22 10 25 22



**PRESENSI DOSEN MENGAJAR
TA. 2025/2026 Sem. GASAL**

Program Studi : PENDIDIKAN BAHASA INGGRIS
Matakuliah : Material Development for ELT (KKM47154)
Bobot : 2 SKS
Dosen : Sri Wiyanah, M.Hum (0513067901)

Kelas : A1
Ruang : 310
Hari : Selasa,
Pukul : 07.00.08-40

No	Hari, Tanggal	Pokok Bahasan	Sub Pokok Bahasan	Jml mhsw	Paraf	
					Dosen	Mhs
1	Tuesday, 10 th September 2025	Syllabus overview, introduction to the course Introduction to EMI	Introduce the course Overview the syllabus and the whole activities that will be covered for the whole semester Mini lecture: What is EMI? Discussion: Benefits & challenges.	23		
2	Tuesday, 17 th September 2025	Classroom English Basics (Opening)	Listening to audio samples of greetings. Role-play: Opening lessons.	21		
3	Tuesday, 24 th September 2025	Giving Instructions	Vocabulary matching activity. Micro- teaching: Giving task instructions.	22		
4	Tuesday, 1 th Oktober 2025	Managing Interaction	Listen to teacher-student clips. Pair practice: eliciting responses	20		
5	Tuesday, 8 th Oktober 2025	Ending Lessons	Listening to closing scripts. Role-play: Ending lesson effectively.	18		
6	Tuesday, 15 ^h Oktober 2025	Vocabulary for EMI	Vocabulary bingo. Group glossary building	19		
7	Tuesday, 22 th Oktober 2025	Pronunciation for Clarity	Listening: teacher talk clarity. Speaking drills & recording self	22		
8	Tuesday, 29 th Oktober 2025	Midterm Micro- Teaching I	Individual micro-teaching (5 min). Peer feedback.	14		
9	Tuesday, 5 th November 2025	Integrating Listening	Group project: design listening activity. Try out with peers.	21		
10	Tuesday, 12 th November 2025	Speaking for EMI (Task- based) practice	Task-based activity (role-play, storytelling). Reflection.	22		
11	Tuesday, 19 th November 2025	Using Technology (TPACK	Workshop: EMI with Kahoot/Padlet/Quizlet. Group presentations.	18		
12	Tuesday, 26 ^h November 2025	EMI in Content Subjects	Simulation: Teach a subject topic (Math/Science).	19		
13	Tuesday, 3 th Desember 2025	Peer Collaboration & Feedback	Pair teaching practice. Peer evaluation	21		

14	Tuesday, 10 ^h Desember 2025	Innovation in EMI	Workshop: Idea pitching for HAKI/ISBN. Drafting project.	22		
15.	Tuesday, 17 th Desember 2025	Final Project Presentation	EMI Innovation Showcase (media/module/video).	21		
16	Tuesday, 24 th Desember 2025	Reflection & Wrap-up	Reflective essay & discussion: EMI journey. Course evaluation.	22		



PRESENSI UJIAN AKHIR SEMESTER GASAL
TAHUN AKADEMIK 2025/2026

Program Studi : PENDIDIKAN BAHASA INGGRIS -- S1

Kelas : A1

Matakuliah : MATERIAL DEVELOPMENT FOR ELT

Ruang :

Kode MK : KKM47154

Hari/Tanggal : Selasa, 30-12-2025

Dosen : SRI WIYANAH,

Waktu : 11.00 - 12.30

No	NPM	Nama Mahasiswa	B/A/P	Tanda Tangan	Nilai
1	20144700036	MEILINA PRIA DIAZTUTI	B		A-
2	22144700001	NIKMAH TUL HASANAH	B		A
3	22144700002	SELPIANA TEBAI	B		A
4	22144700004	MESSYA SERAHWIJAYA	U		A-
5	22144700005	ARIF BUDI WIBOWO	B		A-
6	22144700006	ZAHRATUL LATIFA	B		A-
7	22144700007	YAZID AFIFAH PUTRI	B		A-
8	22144700008	MEINA RISKI DEWI	B		A
9	22144700009	WAHYU SEPTIAN WINDUJAJI	B		A-
10	22144700010	MIKE RAHAYU	B		A-
11	22144700011	MUHAMMAD ROFIF IRWANTO	B		A
12	22144700012	YASMIN QURROTA AINI	B		A
13	22144700014	DAMA NUR AMALIA	B		A-
14	22144700015	FAKIHA DINI AL USWAH	B		A-
15	22144700017	ENDYS LUIHITA SETIA NINGSIH	B		A
16	22144700018	DWI CAHYO GUMILANG	B		A-
17	22144700020	ANITA LESTIYANINGRUM	B		A
18	22144700022	FAIQ AKMAL LABIB	B		A
19	22144700023	DIAZ KHELEN AMELIA PANJAITAN			B+
20	22144700024	SALSABILA NUR ROHMAH	B		A-
21	22144700025	RELAN DWI OKTAVIAN	B		A
22	22144700027	ARINA ADILLIA SOFRI	B		A-
23	22144700028	ABDURRAHMAN ARIF	B		A-
24	22144700030	SAVINA NUR AZZIZAH	B		A-
25	22144700031	ASTRI LAILINA	B		A-

Pengawas

Yogyakarta, 30-12-2025

1. Lasar R. (Lasar R)
2. Kontin ()
3. ()
4. ()

SRI WIYANAH,



Universitas PGRI Yogyakarta

Course Syllabus

Material Development in ELT



English Language Education Study Program
Faculty of Teacher Training and Education
Universitas PGRI Yogyakarta





Course Syllabus

Material Development for ELT
English Language Education Study Program
Faculty of Teacher Training and Education
Universitas PGRI Yogyakarta

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tandatangan <i>Signature</i>	
Perumus <i>Preparation</i>				
Pemeriksa dan Pengendalian <i>Review and Control</i>				
Persetujuan <i>Approval</i>				
Penetapan <i>Determination</i>				



**UNIVERSITAS PGRI YOGYAKARTA
FAKULTAS SAINS DAN TEKNOLOGI
PROGRAM STUDI TEKNIK BIOMEDIS**

KODE DOKUMEN

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK) <i>Course</i>	KODE <i>Code</i>	Rumpun MK <i>Course Cluster</i>	BOBOT (sks) <i>Credits</i>		SEMESTER	Tgl Penyusunan <i>Compilation Date</i>
<i>Material Development for English Language Teaching</i>	KKM47236		T=2	P=0	1	20 Agustus 2025
OTORISASI/ PENGESAHAN <i>Authorization/ Endorsement</i>	Dosen Pengembang RPS <i>Developer Lecturer of Semester Learning Plan</i>		Koordinator RMK <i>Course Cluster Coordinator</i>		Ka PRODI <i>Head of Department</i>	
Dr. Laela Sagita, M.Sc	Sri Wiyanah, S.Pd.,M.Hum.				Dr. M. Iskandar Dzulkurnain, M.Pd	
Capaian Pembelajaran (CP) <i>Learning Outcomes</i>	CPL-PRODI yangdibebankan pada Matakuliah <i>PLO Program Chrged to The Course</i>					
	CPL 1	Bertakwa kepada Tuhan Yang Maha Esa, menunjukkan integritas, etika, tanggung jawab sosial, dan karakter ASIK (Adaptive, Sustainable, Innovative, Knowledgeable), serta menjunjung nilai kearifan lokal Kejogjaan dan glocalitas dalam praktik akademik, sosial-masyarakat dan profesional.				
	CPL 2	Menguasai teori, pendekatan, dan praktik pembelajaran bahasa Inggris abad ke-21 (LSRW, grammar, vocabulary, pronunciation), serta dasar-dasar linguistik, sastra, literasi, dan linguistik terapan secara kritis dan kontekstual.				
	CPL 4	Mampu berkomunikasi secara efektif dalam bahasa Indonesia dan Inggris secara lisan dan tulisan, berpikir kritis, kolaboratif, serta memanfaatkan teknologi dan literasi digital untuk pengembangan akademik, sosial-masyarakat dan profesional.				
	CPL 5	Mampu merancang dan melaksanakan pembelajaran bahasa Inggris yang aktif, kolaboratif, inklusif, adaptif, serta berbasis TPACK, karakter, HOTS, prinsip Merdeka Belajar, Deep Learning, Berdampak dan konteks global.				
	CPL 8	Mampu mengembangkan media pembelajaran dan konten edukatif berbasis teknologi digital dan AI secara kreatif, inovatif, dan kontekstual.				
Capaian Pembelajaran Mata Kuliah (CPMK) <i>Course Learning Outcome (CLO)</i>						

	CPMK-1	Mahasiswa mampu menganalisis teori, prinsip, dan pendekatan pengembangan materi pembelajaran bahasa Inggris yang relevan dengan abad ke-21 secara kritis dan kontekstual. (CPL 2)		
	CPMK-2	Mahasiswa mampu merancang materi pembelajaran bahasa Inggris yang aktif, kolaboratif, inklusif, adaptif, dan berbasis TPACK, HOTS, deep learning, serta kontekstual sesuai Kurikulum Merdeka. (CPL 5)		
	CPMK-3	Mahasiswa mampu mengembangkan media pembelajaran dan konten edukatif bahasa Inggris berbasis teknologi digital dan AI secara kreatif, inovatif, dan sesuai kebutuhan peserta didik. (CPL 8)		
	CPMK-4	Mahasiswa mampu Menunjukkan sikap profesional, integritas, etika, tanggung jawab sosial, dan karakter ASIK dalam proses pengembangan materi pembelajaran bahasa Inggris untuk jenjang pendidikan tertentu. (CPL 1)		
	CPMK-5	Mahasiswa mampu mengkomunikasikan ide, desain, dan hasil pengembangan materi pembelajaran secara efektif dalam bahasa Indonesia dan bahasa Inggris, baik lisan maupun tulisan. (CPL 4)		
	Peta CPL – CPMK <i>Map of PLO – CLO</i>			
		CPL 6	CPL 9	Total (%)
	CPMK-1	31.25		31.25
	CPMK-2	31.25		31.25
	CPMK-3		25.00	25.00
	CPMK-4		18.75	18.75
	Jumlah Bobot			100%
Diskripsi Singkat MK <i>Short Description of Course</i>	This course introduces the discussion of theories on the development of English teaching materials and the practice of developing English teaching materials in schools. The scope of this course is the relationship of curriculum, syllabus, and teaching materials, principles and frameworks for the development of teaching materials and the real application of the development of materials using English language resources and English textbooks from the country of origin. Lecture activities are carried out through group presentations, discussions, and workshops in the real development of teaching materials (materials development project). This course uses Project-Based Learning with a final product in the form of a creative, innovative, and ethical <i>Materials Portfolio</i> that reflects the ASIK character.			
Bahan Kajian (Materi Pembelajaran) <i>Course Materials:</i>	1. Defining materials and materials development 2. Selection, adoption, adaptation and development of materials: Which one to choose 3. SOP of materials development 4. Principles of materials development 5. Frameworks of developing materials (Listening and Speaking) 6. Frameworks of developing materials (Reading and Writing) 7. Frameworks of developing materials (Vocabulary, grammar, pronunciation) 8. ELT commercial textbooks as model for materials development 9. Independent curriculum for ES, JHS, SHS			

	10. Materials development: listening 11. Materials development: Speaking and pronunciation 12. Materials development: Reading and vocabulary 13. Materials development: Writing and grammar 14. Materials development: Assembling whole sections into one unit/chapter 15. Materials development: Proof reading and editing, publication ready
Pustaka <i>Reference</i>	Utama: 1. Azarnoosh, M., Zeraatpishe, M., Faravani, A., & Kargozari, H.R. (Eds). 2016. Issues in materials development. Rotterdam: Sense Publisher 2. Norton, J., & Buchanan, H. (Eds.). 2022. The Routledge handbook of materials development for language teaching. London: Routledge. 3. Tomlinson, B. (Ed.). 2011. Materials development in language teaching. Cambridge: Cambridge University Press 4. Mishan, F & Timmis, I. 2015. Materials development for TESOL. Edinburgh: Edinburgh University Press 5.
	Pendukung
	1. Commercial English textbooks 2. 6. Independent Curriculum for ES, JHS, SHS
Dosen Pengampu <i>Lecturers</i>	Sri Wiyanah. S.Pd., M.Hum.
Matakuliah Syarat <i>Prerequisite</i>	-

Mg ke-/ Week	Kemampuan akhir tiap tahapan belajar (CPMK)/ <i>Final ability of each learning stage (LLO)</i>	Penilaian/ <i>Assesment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]/ <i>Form of Learning; Learning Method; Student Assignment; [Estimated Time]</i>	Materi Pembelajaran [Pustaka]/ <i>Learning Material [Reference]</i>	Bobot Penilaian/ <i>Assesment Load (%)</i>
		Indikator/ <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>			
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1-3	LLO 1 To explain the relationship between curriculum, syllabus, and teaching material LLO 2 To differentiate the selection of teaching materials, adaptation of teaching materials, adoption of teaching materials, and development of teaching materials LLO 3 To explain the principles of developing teaching materials	- To explain the relationship between curriculum, syllabus, and teaching material - To differentiate the selection of teaching materials, adaptation of teaching materials, adoption of teaching materials, and development of teaching materials - To explain the principles of developing teaching materials	Non-tes: Spoken Tugas 1: Reading, discussion Reading, listing principles, discussion UAS:	Kuliah, diskusi, tanya jawab, tugas [TM: 2 x 50"] [BM: 2 x 60"] [PT: 2 x 60"]	- Kontrak perkuliahan, silabus perkuliahan - Definition of teaching material development Relationship between curriculum, syllabus and teaching material (References 1,2,3,4) Definition of the selection of teaching materials, adaptation of teaching materials, and adoption of teaching materials (References 1,2,3,4) - Procedures for selecting teaching materials, adapting teaching materials, and adopting teaching materials (References 1,2,3,4) Principles for developing teaching materials (References 1,2,3,4)	8,75
4-6	LLO 4 To explain the framework for developing language skills materials	To explain the framework for developing Listening and speaking materials	Non-tes: written Tugas 2: Reading, listing frameworks, discussion UAS:	Kuliah, diskusi, tanya jawab, tugas [TM: 2 x 50"] [BM: 2 x 60"] [PT: 2 x 60"]	Frameworks for developing L-S (References 1,2,3,4)	10.00

Mg ke-/ Week	Kemampuan akhir tiap tahapan belajar (CPMK)/ <i>Final ability of each learning stage (LLO)</i>	Penilaian/ <i>Assesment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]/ <i>Form of Learning; Learning Method; Student Assignment; [Estimated Time]</i>	Materi Pembelajaran [Pustaka]/ <i>Learning Material [Reference]</i>	Bobot Penilaian/ <i>Assesment Load (%)</i>
		Indikator/ <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>			
(1)	(2)	(3)	(4)	(5)	(6)	(7)
	• LLO 4 To explain the framework for developing language skills materials • LLO 5 To explain the framework for developing language components materials	• To explain the framework for developing Reading and Writing materials • To explain the framework for developing pronunciation, vocabulary and grammar materials •			• Frameworks for developing R-W (References 1,2,3,4) • Frameworks for developing P-V-G (References 1,2,3,4)	
7-8	• LLO 6 To use English language resources and English textbooks from the country of origin in applying the principles and frameworks of developing teaching materials in real terms. • LLO 7 To demonstrate sincerity, commitment, and sincerity	• To analyse the contents of commercial ELT textbooks based on the principles and frameworks of materials development	Non-tes written Tugas 3: -1 Deciding on a DEM project 2 Planning for steps for DEM project completion UAS: Final	Kuliah, diskusi, tanya jawab, presentasi, praktik tugas <i>[TM: 2 x 50"]</i> <i>[BM: 2 x 60"]</i> <i>[PT: 2 x 60"]</i>	ELT commercial textbooks Independent curriculum for ES, JHS, SHS (References 5,6)	25.00
9-15	• LLO 8 To apply the principles and	• To develop ELT materials for	written, non test	Kuliah, diskusi, tanya jawab, presentasi, praktik tugas	DEM Project Materials development: listening	25.00

Mg ke-/ Week	Kemampuan akhir tiap tahapan belajar (CPMK)/ <i>Final ability of each learning stage (LLO)</i>	Penilaian/ <i>Assesment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]/ <i>Form of Learning; Learning Method; Student Assignment; [Estimated Time]</i>	Materi Pembelajaran [Pustaka]/ <i>Learning Material [Reference]</i>	Bobot Penilaian/ <i>Assesment Load (%)</i>
		Indikator/ <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>			
(1)	(2)	(3)	(4)	(5)	(6)	(7)
	frameworks of developing teaching materials in real terms. • LLO 8 To apply the principles and frameworks of developing teaching materials in real terms. • LLO 8 To apply the principles and frameworks of developing teaching materials in real terms. • LLO 8 To apply the principles and frameworks of developing teaching materials in real terms. • LLO 8 To apply the principles and frameworks of developing teaching materials in real terms. • LLO 8 To apply the principles and frameworks of developing teaching materials in real terms.	independent curriculum of ES, JHS, and SHS • To develop ELT materials for independent curriculum of ES, JHS, and SHS • To develop ELT materials for independent curriculum of ES, JHS, and SHS • To develop ELT materials for independent curriculum of ES, JHS, and SHS • To develop ELT materials for independent curriculum of ES, JHS, and SHS • To develop ELT materials for independent curriculum of ES, JHS, and SHS	-3 Scheduling for DEM project implementation -4 DEM Project completion with teacher's assistance and supervision 4 DEM Project completion with teacher's assistance and supervision 4 DEM Project completion with teacher's assistance and supervision 4 DEM Project completion with teacher's assistance and supervision 4 DEM Project completion with teacher's assistance and supervision 4 DEM Project completion with teacher's assistance and supervision	[TM: 2 x 50"] [BM: 2 x 60"] [PT: 2 x 60"]	DEM Project Materials development: Speaking, pronunciation, and presentation DEM Project Reading, viewing, and vocabulary DEM Project Writing and grammar DEM Project Assembling whole sections into one unit/chapter DEM Project Assembling whole sections into one unit/chapter DEM Project Proof reading and editing, publication ready	

Mg ke-/ Week	Kemampuan akhir tiap tahapan belajar (CPMK)/ <i>Final ability of each learning stage (LLO)</i>	Penilaian/ <i>Assesment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]/ <i>Form of Learning; Learning Method; Student Assignment; [Estimated Time]</i>	Materi Pembelajaran [Pustaka]/ <i>Learning Material [Reference]</i>	Bobot Penilaian/ <i>Assesment Load (%)</i>
		Indikator/ <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>			
(1)	(2)	(3)	(4)	(5)	(6)	(7)
	developing teaching materials in real terms. • LLO 8 To apply the principles and frameworks of developing teaching materials in real terms.	curriculum of ES, JHS, and SHS •	-5 Writing report and presenting/publication of project outcomes			
16	• Final Test	• Submission of final version of DEM project	written, non test	-6 Evaluation process and outcomes of the project	DEM Project submission	31.252
TOTAL BOBOT						100

RENCANA ASESSMEN DAN EVALUASI (RAE)

Minggu ke-	CPMK	Bentuk Asessmen (Penilaian)	Bobot (%)
1-3	CPMK 1	Tugas 1: Menganalisis teori, prinsip dan pengembangan materi UAS	6,25
4-6	CMPK 4	Tugas 2: Menunjukkan sikap prof, dalm proses pengembangan UAS	12,5
7-8	CMPK 5	Tugas 3 Mengkomunikasika ide UAS	6,25
9-15	CPMK 3	Tugas 4 Mengembangkan media UAS	25
16	CMPK 2	UAS: Merancang media	20
TOTAL BOBOT			100

INDIKATOR PRNCAPAIAN CPL PADA MATAKULIAH

CPL	CPMK	Minggu ke-	Bentuk Asessmen	Bobot (%)
CPL-6	CPMK-1	1	Tugas 1	6,25
		2-3	Tugas 2	12,5
		4-5	Tugas 3	6,25
			UAS	6,25
	CPMK-2	6-10	Case 1	25
			UAS	6,25
CPL-9	CPMK-3 CPMK-4	11-16	Case 2	10
			UAS	10
			Case 2	10
			UAS	7,5
TOTAL BOBOT				100