



UNIVERSITAS PGRI YOGYAKARTA

Jl. PGRI I Sonosewu No. 117 Yogyakarta - 55182 Telp (0274) 376808, 373198, 373038 Fax. (0274) 376808

E-mail : info@upy.ac.id

<http://www.upy.ac.id>

PETIKAN

KEPUTUSAN REKTOR UNIVERSITAS PGRI YOGYAKARTA

Nomor : 1111.1 /SK/REKTOR-UPY/IX/2025

Tentang

PENGANGKATAN DOSEN PENGAMPU MATA KULIAH SEMESTER GASAL
TAHUN AKADEMIK 2025/2026 DI LINGKUNGAN UNIVERSITAS PGRI YOGYAKARTA

DENGAN RAHMAT TUHAN YANG MAHA ESA
REKTOR UNIVERSITAS PGRI YOGYAKARTA

Menimbang : dst.
Mengingat : dst.
Memperhatikan: dst.

MEMUTUSKAN

Menetapkan : PENGANGKATAN DOSEN PENGAMPU MATA KULIAH SEMESTER GASAL TAHUN AKADEMIK 2025/2026
DI LINGKUNGAN UNIVERSITAS PGRI YOGYAKARTA

- Pertama : Mengangkat Saudara yang namanya tersebut pada lajur 2 Lampiran keputusan ini sebagai Dosen Pengampu Mata Kuliah pada Semester Gasal Tahun Akademik 2025/2026.
- Kedua : Menugaskan kepada para Dosen Pengampu Mata Kuliah dimaksud untuk melaksanakan pembelajaran matakuliah sebagaimana tercantum pada lajur 3 lampiran keputusan ini dengan sebaik-baiknya dan kepada yang bersangkutan diberikan honorarium sesuai dengan ketentuan yang berlaku di UNIVERSITAS PGRI YOGYAKARTA
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa segala sesuatunya akan ditinjau kembali apabila terdapat kekeliruan dalam penetapan ini.

PETIKAN Keputusan ini disampaikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di : Yogyakarta
Pada tanggal : 08 September 2025
Rektor,

ttd

Prof. Dr. Ir. Paiman, M.P
NIS. 19650916 199503 1 003

Untuk Petikan yang sah
Wakil Rektor Bidang Akademik dan Kelembagaan

Ahmad Riyadi, S.Si, M.Kom
NIS. 19690214 199812 1 006

Tembusan disampaikan kepada :

1. Para Wakil Rektor
2. Para Dekan
3. Para Ketua Program Sarjana
4. Para Ketua Program Magister

Lampiran Keputusan Rektor Universitas PGRI Yogyakarta
 Nomor :1111.1 /SK/REKTOR-UPY/IX/2025142
 Tanggal : 08 September 2025142

NO.	NAMA PENGAJAR & NIDN	MATA KULIAH	KODE MK	SKS	SEMESTER/ KELAS	PROGRAM
1. s.d 142						
143	Sri Wiyanah, M.Hum. 0513067901	Pembelajaran Bilingual Listening and Speaking for Medium of Instruction Material Development for English Teaching Pembelajaran Bilingual English For Teaching	KKM49148 KKM47123 KKM47154 KKM46156 KN43105	2 4 2 2 2	V / A1 III / A1 VII / A1 VII / A7 I / 25A	Program Sarjana Pendidikan Guru PAUD Program Sarjana Pendidikan Bahasa Inggris Program Sarjana Pendidikan Bahasa Inggris Program Sarjana Pendidikan Guru Sekolah Dasar Program Sarjana Pendidikan Pancasila dan Kewarganegaraan
144 Dst.						

Untuk Petikan yang sah:



Rektor

ttd

Prof. Dr. Ir. Paiman, M.P
 NIS. 19650916 199503 1 003



**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PGRI YOGYAKARTA**

COURSE CONTRACT

Lecturer's Name : Sri Wiyanah, S.Pd., M.Hum.
Course : Listening and Speaking for Medium of Instruction
Study Program : English Language Education Study Program
Class/Batch : A1-22
Semester : Odd
Academic Year : 2025/2026

LEARNING OUTCOME

After completing the course, students are expected to be able to design, implement, and evaluate innovative learning aligned with students' development; implement English language instructions; demonstrate effective communication skills in both Indonesian and English in academic and teaching contexts; and show professionalism, confidence, and responsibility in every teaching practice.

SOFT SKILLS

Graduates of this study program are expected to possess soft skills such as creativity and innovation in designing learning, effective communication in both Indonesian and English, collaboration, and leadership skills in managing classrooms, good time management, adaptability to students' needs, and a professional attitude that demonstrates responsibility and integrity in teaching practices.

COURSE CONTENT

1. English as a Medium of Instruction
2. Classroom Language
3. Developing Lesson Plans
4. Microteaching

REGULATIONS / AGREEMENTS

1. Students must attend at least 75% of total class meetings.
2. Maximum tolerance for lateness is 15 minutes:
 - Students arriving more than 15 minutes late are not allowed to join the class (unless the lecturer accepts the reason).
 - If the lecturer is more than 15 minutes late, the class will be cancelled (unless prior notice is given) and rescheduled.
3. Each course content will be assessed, including remedial tests if necessary.
4. Students are required to take the Final Examination.
5. During classes/consultations with the lecturer, students must behave politely (in speech and attire) and show respect.
6. Students are required to wear shoes, collared tops (not T-shirts), and non-jeans trousers/skirts.

ASSESSMENT

No	Description	Weight (%)
1	English as a Medium of Instruction	10
2	Classroom Language	10
3	Developing lesson plan	20
4	Microteaching	30
8	Final Examination (Project Test)	20
9	Participation	10
Total		100

Yogyakarta, 10 September 2025

Head of Study Program,



Dr. M. Iskandar Dzulkurnain, M.Pd.

Lecture,



(Sri Wiyannah, S.Pd., M.Hum)

Class Leader



Ririn Ariyanti



PRESENSI DOSEN MENGAJAR
TA. 2025/2026 Sem. GASAL

Program Studi : PENDIDIKAN BAHASA INGGRIS
Matakuliah : Listening and Speaking for Medium of Instruction
Bobot : 4 SKS
Dosen : Sri Wiyanah, M.Hum (0513067901)

Kelas : A1
Ruang : Lab Bahasa PBI/301
Hari : Kamis,
Pukul : 10.20.00-14.40

No	Hari, Tanggal	Pokok Bahasan	Sub Pokok Bahasan	Jml mhs	Paraf	
					Dosen	Mhs
1	Thursday, 18 th September 2025	Syllabus overview, introduction to the course Introduction to EMI	Introduce the course Overview the syllabus and the whole activities that will be covered for the whole semester Mini lecture: What is EMI? Discussion: Benefits & challenges.	23		
2	Thursday, 25 th September 2025	Classroom English Basics (Opening)	Listening to audio samples of greetings. Role-play: Opening lessons.	21		
3	Thursday, 2 nd Oktober 2025	Giving Instructions	Vocabulary matching activity. Micro- teaching: Giving task instructions.	22		
4	Thursday, 9 th Oktober 2025	Managing Interaction	Listen to teacher-student clips. Pair practice: eliciting responses	20		
5	Thursday, 16 th Oktober 2025	Ending Lessons	Listening to closing scripts. Role-play: Ending lesson effectively.	18		
6	Thursday, 23 th Oktober 2025	Vocabulary for EMI	Vocabulary bingo. Group glossary building	19		
7	Thursday, 30 th Oktober 2025	Pronunciation for Clarity	Listening: teacher talk clarity. Speaking drills & recording self	22		
8	Thursday, 6 th November 2025	Midterm Micro- Teaching I	Individual micro-teaching (5 min). Peer feedback.	14		
9	Thursday, 13 th November 2025	Integrating Listening	Group project: design listening activity. Try out with peers.	21		
10	Thursday, 20 th November 2025	Speaking for EMI (Task- based) practice	Task-based activity (role-play, storytelling). Reflection.	22		
11	Thursday, 27 th November 2025	Using Technology (TPACK	Workshop: EMI with Kahoot/Padlet/Quizlet. Group presentations.	18		
12	Thursday, 4 ^h Desember 2025	EMI in Content Subjects	Simulation: Teach a subject topic (Math/Science).	19		
13	Thursday, 11 th Desember 2025	Peer Collaboration & Feedback	Pair teaching practice. Peer evaluation	21		

14	Thursday, 18 th December 2025	Innovation in EMI	Workshop: Idea pitching for HAKI/ISBN. Drafting project.	22		
15.	Thursday, 19 th December 2025	Final Project Presentation	EMI Innovation Showcase (media/module/video).	21		
16	Thursday, 20 th December 2025	Reflection & Wrap-up	Reflective essay & discussion: EMI journey. Course evaluation.	22		



Universitas PGRI Yogyakarta

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DAFTAR HADIR KULIAH

Program Studi : PENDIDIKAN BAHASA INGGRI
Tahun Akademik : 2025/2026
Semester : GASAL
Dosen : SRI WIYANAH [0513067901]

Kode Matakuliah : KKM47123
Matakuliah : LISTENING & SPEAKING FOR MEDIUM OF INSTR
Bobot : 4 SKS
Kelas : A1

Semester : 3
Hari :
Pukul : 00:00 s.d. 00:00
Ruang :

No	NP Mahasiswa	Nama Mahasiswa	B/U/P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Jumlah Hadir	% Hadir
1	20144700001	NUR AINI FAJRIYATI		X	X	X	X	X	2	?	?	?	X	-	-	-	X	X	2	
2	22144700029	MERI Y.DOWANSIBA		-	-	X	X	X	2	?	?	?	X	-	-	-	X	X	0	
3	24144700002	Andre Budi Pratama <i>report</i>		X	X	X	S	X	✓	✓	✓	✓	✓	✓	✓	X	✓	✓	14	93
4	24144700004	Ahmad Abdurrosyid Asshidiq <i>report</i>		X	X	X	X	X	✓	✓	✓	?	✓	S	X	X	✓	✓		
5	24144700006	Endri Yulianti <i>descriptive</i>		X	X	X	X	X	✓	✓	✓	S	✓	✓	✓	✓	✓	✓	14	93
6	24144700007	Ririn Ariyanti <i>recount</i>		X	X	X	X	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	15	100
7	24144700008	Dina Nurbaiti <i>recount</i>		X	X	X	X	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14	93
8	24144700012	Irasati indah khoirunisa <i>recount</i>		X	S	X	X	X	✓	✓	?	?	✓	✓	X	X	X	✓	12	
9	24144700013	Indah Sri Wahyuni <i>narrative</i>		X	X	X	X	X	S	✓	✓	✓	✓	S	✓	X	✓	✓	13	
10	24144700015	ISABELA ANGGITA JEBARUS <i>anaitical expo</i>		X	X	X	X	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	15	100
11	24144700016	siti nurrahma <i>descriptive</i>		X	X	X	X	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	15	100
12	24144700018	Kaila Viko Dekasan <i>descriptive</i>		X	X	X	X	X	✓	✓	✓	?	✓	X	✓	X	✓	✓		
13	24144700019	Erlina Kusdiyah Triningsih <i>recount</i>		X	X	X	X	S	i	✓	✓	S	✓	✓	X	X	✓	✓	10	
14	24144700021	AMANDA NUR KHOIRUNNISA <i>Procedure</i>		X	S	X	X	i	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	13	
15	24144700022	Alifah khoirunisa <i>report</i>		X	X	X	X	X	✓	✓	✓	?	✓	✓	✓	✓	✓	✓	15	100
16	24144700023	Nafiah Nurul Mutmainah <i>anaitical exposition</i>		X	X	X	X	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	15	100
17	24144700024	naurazzahra sufistika <i>narrative</i>		✓	✓	✓	S	i	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	12	
18	24144700025	Satria Handika Surya <i>Anaitical exposition</i>		X	X	X	X	X	✓	?	✓	?	✓	✓	X	X	✓	✓		
19	24144700026	ANISA NURIL JANNAH <i>report</i>		X	S	X	X	i	✓	✓	S	✓	✓	✓	✓	✓	✓	✓	12	
20	24144700027	Diva Resti Martanti <i>recount narrative</i>		X	X	X	X	X	✓	✓	✓	✓	✓	S	✓	✓	✓	✓	14	93

23 21 22 20 18 19 22 14 21 22 18 19 21 22 21

Lembar 1 : Untuk Dosen
Lembar 2 : Untuk Arsip Program Studi



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DAFTAR HADIR KULIAH

Program Studi : PENDIDIKAN BAHASA INGGRIS
Tahun Akademik : 2025/2026
Semester : GASAL
Dosen : SRI WIYANAH [0513067901]

Kode Matakuliah : KKM47123
Matakuliah : LISTENING & SPEAKING FOR MEDIUM OF INSTR
Bobot : 4 SKS
Kelas : A1

Semester : 3
Hari : -
Pukul : 00:00 s.d. 00:00
Ruang : -

No	NP Mahasiswa	Nama Mahasiswa	B/U/P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Jumlah Hadir	% Hadir
21	24144700028	Nabila Nur Afifah <i>descriptive</i>		<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	5	✓	<i>P.</i>	✓	✓	<i>X</i>	<i>N</i>	✓	✓	✓	13	
22	24144700029	Risma Aliya Nur Azizah <i>Procedure</i>		<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	✓	✓	<i>P.</i>	✓	✓	<i>X</i>	✓	✓	✓	✓	14	93
23	24144700030	GILANG RAMADHAN <i>narrative</i>		<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	✓	✓	<i>P.</i>	✓	✓	✓	<i>X</i>	✓	✓	✓	12	
24	24144700031	SUGIONO <i>procedure</i>		<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	<i>ts</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	15	100

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PRESENSI UJIAN AKHIR SEMESTER GASAL TAHUN AKADEMIK 2025/2026

Program Studi : PENDIDIKAN BAHASA INGGRIS – S1
Matakuliah : LISTENING & SPEAKING FOR MEDIUM OF INSTR
Kode MK : KKM47123
Dosen : SRI WIYANAH,

Kelas : A1
Ruang :
Hari/Tanggal : Kamis, 08-01-2026
Waktu : 08.00 - 09.30

No	NPM	Nama Mahasiswa	B/U/P	Tanda Tangan	Nilai
1	20144700001	NUR AINI FAJRIYATI	B		D
2	22144700029	MERI Y.DOWANSIBA	U		D
3	24144700002	Andre Budi Pratama	B		A
4	24144700004	Ahmad Abdurrosyid Asshidiq	B		A-
5	24144700006	Endri Yulianti	B		A-
6	24144700007	Ririn Anyanti	B		A
7	24144700008	Dina Nurbaiti	B		A
8	24144700012	Iarasati indah khoirunisa	B		A-
9	24144700013	Indah Sri Wahyuni	B		A-
10	24144700015	ISABELA ANGGITA JEBARUS	B		A-
11	24144700016	siti nurrahma	B		A-
12	24144700018	Kaila Viko Dekasan	B		A-
13	24144700019	Erlina Kusdiyah Triningsih	B		B+
14	24144700021	AMANDA NUR KHOIRUNNISA	B		A-
15	24144700022	Alifah khoirunisa	B		A
16	24144700023	Nefiah Nurul Mutmainah	B		A
17	24144700024	naurazzahra sufistika	B		A-
18	24144700025	Satria Handika Surya	B		A-
19	24144700026	ANISA NURIL JANNAH	B		A-
20	24144700027	Diva Resti Martanti	B		A-
21	24144700028	Nabila Nur Afifah	B		A-
22	24144700029	Risma Allya Nur Azizah	B		A-
23	24144700030	GILANG RAMADHAN	B		B+
24	24144700031	SUGIONO	B		A-

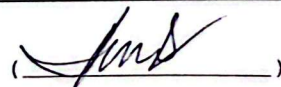
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Yogyakarta, 08-01-2026


SRI WIYANAH,



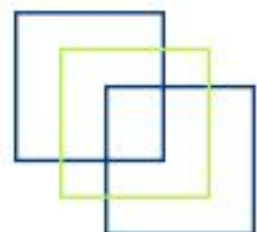
Universitas PGRI Yogyakarta

Course Syllabus

Listening and Speaking for
Medium of Instruction



English Language Education Study Program
Faculty of Teacher Training and Education
Universitas PGRI Yogyakarta





Course Syllabus

Listening and Speaking for Medium of Instruction
English Language Education Study Program
Faculty of Teacher Training and Education
Universitas PGRI Yogyakarta

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tandatangan <i>Signature</i>	
Perumus <i>Preparation</i>				
Pemeriksa dan Pengendalian <i>Review and Control</i>				
Persetujuan <i>Approval</i>				
Penetapan <i>Determination</i>				



**UNIVERSITAS PGRI YOGYAKARTA
FAKULTAS SAINS DAN TEKNOLOGI
PROGRAM STUDI TEKNIK BIOMEDIS**

KODE DOKUMEN

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK) <i>Course</i>	KODE <i>Code</i>	Rumpun MK <i>Course Cluster</i>	BOBOT (sks) <i>Credits</i>		SEMESTER	Tgl Penyusunan <i>Compilation Date</i>
<i>Listening and Speaking for Medium of Instruction</i>	KKM47123		T=2	P=2	1	20 Agustus 2025
OTORISASI/ PENGESAHAN <i>Authorization/ Endorsement</i>	Dosen Pengembang RPS <i>Developer Lecturer of Semester Learning Plan</i>		Koordinator RMK <i>Course Cluster Coordinator</i>		Ka PRODI <i>Head of Department</i>	
Dr. Laela Sagita, M.Sc	Sri Wiyanah, S.Pd.,M.Hum.				Dr. M. Iskandar Dzulkurnain, M.Pd	
Capaian Pembelajaran (CP) <i>Learning Outcomes</i>	CPL-PRODI yangdibebankan pada Matakuliah <i>PLO Program Chraged to The Course</i>					
	CPL 2	Menguasai teori, pendekatan, dan praktik pembelajaran bahasa Inggris abad ke-21 (LSRW, grammar, vocabulary, pronunciation), serta dasar-dasar linguistik, sastra, literasi, dan linguistik terapan secara kritis dan kontekstual.				
	CPL 4	Mampu berkomunikasi secara efektif dalam bahasa Indonesia dan Inggris secara lisan dan tulisan, berpikir kritis, kolaboratif, serta memanfaatkan teknologi dan literasi digital untuk pengembangan akademik, sosial-masyarakat dan profesional.				
	CPL 5	Mampu merancang dan melaksanakan pembelajaran bahasa Inggris yang aktif, kolaboratif, inklusif, adaptif, serta berbasis TPACK, karakter, HOTS, prinsip Merdeka Belajar, Deep Learning, Berdampak dan konteks global.				
	Capaian Pembelajaran Mata Kuliah (CPMK) <i>Course Learning Outcome (CLO)</i>					
	CPMK-1	Mampu mendefinisikan dan menjelaskan terkait bahasa pengantar yang seharusnya digunakan oleh seorang guru ketika mengajar bahasa Inggris dan memanfaatkan English as a Medium of Instruction, Classroom instructions and teaching strategies, instructional strategies sebagai salah satu instrumen untuk mendukung tercapainnya tujuan pembelajaran bahasa Inggris				

	CPMK-2	Mampu memaknai kosa kata yang berhubungan dengan topik , menjelaskan menyimak dan mengucapkan secara tepat kata-kata atau ujaran-ujaran yang sering digunakan guru ketika memulai pembelajaran (beginning of the lesson, whilst teaching, end lesson)		
	CPMK-3	Mampu menunjukkan dan menggunakan secara tepat kata-kata atau ujaran-ujaran yang sering digunakan guru ketika melakukan kegiatan pembelajaran pembelajaran (beginning of the lesson, whilst teaching, end lesson)		
	CPMK-4	Mahasiswa/i (1) mampu mempraktikan semua materi yang sudah dipelajari dan (2) mempunyai kemampuan level operasional untuk mengajar bahasa Inggris (Listening, Speaking, Reading, Wriitng, Grammar dan vocabulary) dengan menggunakan bahasa Inggris dengan mengintegrasikan teknologi (TPACK)		
	CPMK-5	Menyusun karya inovatif terkait (video praktek pelaksanaan pembelajaran, modul atau media lainnya) yang siap dipublikasikan sebagai HAKI.		
	Peta CPL – CPMK <i>Map of PLO – CLO</i>			
		CPL 2	CPL 4	Total (%)
	CPMK-1	31.25		31.25
	CPMK-2	31.25		31.25
	CPMK-3		25.00	25.00
	CPMK-4		18.75	18.75
	Jumlah Bobot			100%
Diskripsi Singkat MK <i>Short Description of Course</i>	Pada mata kuliah ini mahasiswa akan mengeksplorasi bahasa khusus untuk menjalankan pelajaran dan strategi komunikasi serta mengembangkan keterampilan guru siswa dalam menggunakannya sebagai guru di depan kelas. Ini mencakup (1) aspek bahasa kelas, (2) ekspresi bahasa kelas untuk aspek-aspek ini, (3) ekspresi bahasa kelas dalam pendekatan ilmiah, (4) praktik menggunakan ekspresi bahasa kelas ini dalam simulasi kelas.			
Bahan Kajian (Materi Pembelajaran) <i>Course Materials:</i>	A. English Medium of Instruction B. Getting Thing Done in the Classroom C. Teaching (theory and practice) D. Teaching Using Technology (TPACK) E. Produk Inovatif (HAKI/ISBN)			
Pustaka <i>Reference</i>	Utama: 1. Hughes, G. S. (1989). A handbook of classroom English. Oxford University Press 2. Slattery, M. & Willis, J. (2014). English for primary teachers: A handbook of activities and classroom language. Oxford University Press. 3. Julie Dearden, 2014 p.23-29 English as a medium of instruction – a growing global phenomenon. Oxford 4. Scrivener, J. (2005). LearningTeaching: A Guide Book for English Language Teachers, 2nd Edition. Oxford:macMilan Pendukung 1.			
Dosen Pengampu	Sri Wiyanah. S.Pd., M.Hum.			

<i>Lecturers</i>	
Matakuliah Syarat <i>Prerequisite</i>	-

Mg ke-/ Week	Kemampuan akhir tiap tahapan belajar (CPMK)/ <i>Final ability of each learning stage (LLO)</i>	Penilaian/ <i>Assesment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]/ <i>Form of Learning; Learning Method; Student Assignment; [Estimated Time]</i>	Materi Pembelajaran [Pustaka]/ <i>Learning Material [Reference]</i>	Bobot Penilaian/ <i>Assesment Load (%)</i>
		Indikator/ <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>			
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1-5	• LLO 1 Explaining the EMI concept (CPMK1) • LLO 2 Using classroom English (opening) (CPMK 3) • LLO 3 Giving classroom instructions (CPMK 3) • LLO 4 Managing classroom interaction (CPMK1) • LLO 5 Closing lessons effectively (CPMK 3)	• To Explain the definition, goals, and challenges of EMI • To Deliver greetings and lesson openings clearly • To Deliver oral instructions clearly and appropriately • To Elicit responses and provide feedback • To Perform effective lesson closure •	• Non-test: participation • Performance test: role-play • Deliver oral instructions clearly and appropriately • Practical test • Performance test Tugas 1: UAS:	• Interactive lecture, group discussion • Listening to audio samples, role-play • Vocabulary activities, short microteaching • Listening activities, pair simulation • Role-play lesson closing [TM: 2 x 50"] [BM: 2 x 60"] [PT: 2 x 60"]	• Kontrak perkuliahan, silabus perkuliahan • Introduction to EMI (References: Macaro (2018); Dearden (2015)) • Classroom English: opening lessons (References: Guse (2020); Harmer (2015)) • Giving instruction (References: Scrivener (2011); Cameron (2001)) • Classroom interaction strategies (References: Walsh (2011)) • Ending lessons References: Richards & Lockhart (1996)	8,75
6-8	• LLO 6 Mastering EMI vocabulary (CPMK 2) • LLO 7 Pronunciation for clarity (CPMK 2) • LLO 8 To practice microteaching (CPMK 4)	• To Compile an EMI glossary • To Produce intelligible pronunciation • To Perform EMI microteaching	• Product-based task • Oral test (recorded) • Microteaching rubric Tugas 2: UAS:	• Vocabulary games, group glossary building • Drills, self-recording practice • Individual teaching practice [TM: 2 x 50"] [BM: 2 x 60"] [PT: 2 x 60"]	• Vocabulary for EMI (References: Nation (2013); Thornbury (2002)) • Pronunciation for EMI (References Kelly (2000); Jenkins (2009)) • EMI microteaching (References Scrivener (2011); Harmer (2015))	10.00

Mg ke-/ Week	Kemampuan akhir tiap tahapan belajar (CPMK)/ <i>Final ability of each learning stage (LLO)</i>	Penilaian/ <i>Assesment</i>		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]/ <i>Form of Learning; Learning Method; Student Assignment; [Estimated Time]</i>	Materi Pembelajaran [Pustaka]/ <i>Learning Material [Reference]</i>	Bobot Penilaian/ <i>Assesment Load (%)</i>
		Indikator/ <i>Indicator</i>	Kriteria & Teknik / <i>Criteria & Techniques</i>			
(1)	(2)	(3)	(4)	(5)	(6)	(7)
9-10	• LLO 9 T Integrating listening skills (CPMK 4) • LLO 10 Task-based speaking for EMI (CPMK 4)	• To Design listening activities • Perform speaking tasks	• Product assessment & demonstration • Performance assessment Non-tes written Tugas 3: - UAS: Final	• Project-based learning • Role-play, storytelling, reflection [TM: 2 x 50"] [BM: 2 x 60"] [PT: 2 x 60"]	• Listening activities for EMI (References Field (2008); Brown (2014)) • Task-based speaking (References Willis (1996); Richards (2006))	25.00
11-15	• LLO 11 Using technology (TPACK (CPMK 4)) • LLO 12 EMI in content subjects (CPMK 4) • LLO 13 Peer collaboration and feedback (CPMK 4) • LLO 14 Innovation in EMI (CPMK 5) • LLO 15 Final project presentation (CPMK 5)	• To Design digital EMI activities T • To Teach subject content using EMI • Provide constructive peer feedback • Develop EMI innovation proposal • Present EMI instructional product	• Presentation assessment • Teaching simulation • Peer assessment • Project proposal assessment • Presentation rubric	• Workshop, group presentation • Content-based teaching simulation • Pair teaching, peer evaluation • Workshop, drafting session • EMI innovation showcase [TM: 2 x 50"] [BM: 2 x 60"] [PT: 2 x 60"]	• EMI and educational technology (References: Mishra & Koehler (2006); Beatty (2013)) • EMI in Math/Science Coyle et al. (2010); Dalton-Puffer (2007) • Peer collaboration Brookfield (2017); Farrell (2015) • EMI instructional innovation Richards (2015); Burns & Richards (2012) • Final project Harmer (2015); Brown (2014)	25.00
16	• Final Test/ Reflection and course wrap-up (CPMK 1-5)	• Reflect on EMI learning experience	Reflective essay	Reflection writing and discussion	Reflective teaching Schön (1983); Wallace (1991)	31.252
TOTAL BOBOT						100

RENCANA ASESSMEN DAN EVALUASI (RAE)

Minggu ke-	CPMK	Bentuk Asessmen (Penilaian)	Bobot (%)
1-3	CPMK 1	Tugas 1: Analisis konsep <i>English as a Medium of Instruction (EMI)</i> dan classroom interaction berdasarkan artikel/jurnal pembelajaran bahasa Inggris	6,25
4-6	CMPK 2	Tugas 2: Latihan vocabulary dan pronunciation <i>classroom English</i> (opening, instruction, closing) melalui listening & speaking task	12,5
7-8	CMPK 3	Tugas 3: Simulasi penggunaan <i>classroom English</i> (opening, whilst teaching, closing lesson) melalui role-play / teaching simulation	6,25
9-12	CPMK 4	Tugas 4: Microteaching EMI berbasis TPACK (integrasi Listening & Speaking + teknologi) disertai peer feedback	25
13-15	CMPK 5	Tugas 5 (Final Project): Pengembangan media inovatif EMI (video pembelajaran / modul / media digital) siap publikasi	30
16	CPMK-1–5	UAS: Presentasi dan refleksi pembelajaran EMI (teori, praktik, dan inovasi)	20
TOTAL BOBOT			100

INDIKATOR PRNCAPAIAN CPL PADA MATAKULIAH

CPL	CPMK	Minggu ke-	Bentuk Asessmen	Bobot (%)
CPL-2	CPMK-1	1-3	Tugas 1: Analisis konsep EMI dan classroom interaction	6,25
		16	UAS (tes konsep & refleksi EMI)	6,25
	CPMK-2	4-6	Tugas 2: Vocabulary & pronunciation classroom English	12,5
		16	UAS (listening & pronunciation test)	6,25
CPL-4	CPMK-3	7-8	Tugas 3: Simulasi classroom English (role-play)	6,25
		16	UAS (praktik komunikasi instruksional)	6,25
	CPMK-4	9-12	Tugas 4: Microteaching EMI berbasis TPACK	25
		16	UAS (presentasi & refleksi microteaching)	7,5
CPL-5	CPMK-5	13-15	Tugas 5 (Final Project): Media inovatif EMI (video/modul)	30
		16	UAS (presentasi final project & refleksi inovasi)	7,5
TOTAL BOBOT				100