

Submissions

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3056	Review Assignment Reaching the Hard-to-Reach: Perceived Effectiveness of Educational Radio for Out-of-School Girls of B...	✓ Review Submitted	View
2998	Review Assignment Trauma, post-migration factors and Ulysses Syndrome in refugees and asylum seekers in host countri...	✓ Review Submitted	View
2371	Utama Forming Young Solvers: Exploring Children's Problem Solving Skills through the Integration of C...	Copyediting	View ▾
2001	Review Assignment Investigating the Determinants of Local Content Policy in G- 20 Countries	✓ Review Submitted	View
1785	Review Assignment Innovation Development and Social Change in Coconut Farming Communities: The Case of Tete in Ce...	✓ Review Submitted	View
1764	Review Assignment Impact of Managerial Qualities and Performance Targets on Teaching Abilities in Schools: Managerial ...	✓ Review Submitted	View

Submissions

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1632	utama et al. Interactive Digital Learning Media Containing Environmental Phenomena to Improve Proble...	 0/4	Review	View	
1373	Review Assignment Social Work Modular Approach in the New Normal: Challenges and Lessons Learned		 Review Submitted	View	

[KS] Article Review Request

Ankita <ankita@kurdishstudies.net>

Min 12/05/2024 19.32

Kepada:Windi Wulandari Iman Utama <WindiWulandarilmanUtama_9920921003@mhs.unj.ac.id>

Windi Utama:

I believe that you would serve as an excellent reviewer of the manuscript, "Investigating the Determinants of Local Content Policy in G- 20 Countries," which has been submitted to Kurdish Studies. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2024-05-19 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2024-06-09.

Submission URL: <https://kurdishstudies.net/menu-script/index.php/KS/reviewer/submission?submissionId=2001&reviewId=1619&key=U7Rvt9>

Thank you for considering this request.

Ankita

ankita@kurdishstudies.net

"Investigating the Determinants of Local Content Policy in G- 20 Countries"

Domestic companies play a vital economic role through job creation, innovation, and overall growth. By leveraging local resources and understanding local consumer preferences, they contribute to national self-sufficiency and economic resilience. The concept of local content further promotes the use of domestic goods and services to support sustainable development. In this context, current research examines the factors affecting the local content policy for G- 20 countries for the time period 2002 – 2021 while using the number of listed companies as the index measure of local content. This research employs panel data regression analysis to investigate relationships between domestic companies and variables, including corruption, exports, imports, foreign direct investment, political stability, research and development expenditures, economic growth, and tariffs. Key findings show corruption and growth are inversely related to the numbers of listed domestic firms, while import values, political stability, R&D spending, and tariffs are positively associated. This research provides valuable insights for promoting local content and developing policies to effectively leverage domestic companies for innovation-driven, inclusive, and sustainable economic development.

[KS](#)

[JL4D] Journal of Learning for Development - Review Request

Dr Tony John Mays via eJournal of Learning for Development <noreply@jl4d.org>

Sab 25/05/2024 05.11

Kepada:Windi Wulandari Iman Utama <WindiWulandarilmanUtama_9920921003@mhs.unj.ac.id>

Dear windi utama:

I believe that you would serve as an excellent reviewer of the manuscript, "Social Work Modular Approach in the New Normal: Challenges and Lessons Learned," which has been submitted to Journal of Learning for Development . The submission's abstract is inserted below, and I hope that you will be able to undertake this important task for us.

Review guidelines are available here: [Review guidelines JL4D v2.pdf](#)

Also, if you have not done so recently, please update your reviewer profile to let us know if your research interests or affiliation have changed.

The review is due 2024-06-21 but we would appreciate it if you could confirm your ability to complete it by this deadline no later than 2024-06-14 to avoid any delays in the review process.

You can do this either by logging into the journal website <https://jl4d.org/index.php/ejl4d/reviewer/submission?submissionId=1373> or responding to this email.

You will need to log into the website <https://jl4d.org/index.php/ejl4d/reviewer/submission?submissionId=1373> to access the manuscript and to record your review and recommendation.

If you do not have your username and password for the journal's web site, you can use this link to reset your password (which will then be emailed to you along with your username). <https://jl4d.org/index.php/ejl4d/login/lostPassword>

If you are having any problems accessing the journal web site, please do not hesitate to contact us for assistance.

Thank you for considering this request and a reminder to confirm your ability to complete the review.

Please note that JL4D does not issue Certificates for Reviews. However, we acknowledge all reviewers for the previous year in the Editorial of the March issue.

Dr Tony John Mays
Commonwealth of Learning
Phone 1-604-775-8235
tmays@col.org

"Social Work Modular Approach in the New Normal: Challenges and Lessons Learned"

Abstract

The global upheaval caused by the outbreak of the COVID-19 virus had far-reaching repercussions, profoundly impacting various sectors, including education. In response to this unprecedented situation, the Southern Philippines Agribusiness Marine and Aquatic Schools of Technology (SPAMAST) swiftly adopted a modular learning system. Employing a validated interview-guide questionnaire administered online, the research endeavor sought to gather pertinent information from the participants. Subsequent data analysis was executed through meticulous coding and thematic analysis.

The research findings cast light on a multitude of impactful observations. Students encountered the burdensome weight of adhering to multiple module deadlines, which induced considerable pressure. Learners characterized by inadequate reading comprehension and constrained vocabulary struggled to decipher the module content. The exacerbation of challenges stemming from limited and erratic internet connectivity further compounded the intricacies of submitting assignments and fulfilling course requirements. Furthermore, certain students expressed disenchantment with the self-directed learning mode, attributing their dissatisfaction to the scarcity of feedback from instructors. Notably, the modular learning framework emerged as less suitable for student-mothers, who were juggling diverse responsibilities. The implications of this study resonate both within the confines of SPAMAST and across the broader landscape of social work education. The research underscores the imperative for enhancing the prowess of social work educators in developing proficiently tailored and effective professional modules, particularly in the face of crises such as the ongoing pandemic.

Journal of Learning for
Development <http://www.jl4d.org>