

[JL4D] Journal of Learning for Development - Review Request

Dr Tony John Mays via eJournal of Learning for Development <noreply@jl4d.org>

Sab 25/05/2024 05.11

Kepada:Windi Wulandari Iman Utama <WindiWulandarilmanUtama_9920921003@mhs.unj.ac.id>

Dear windi utama:

I believe that you would serve as an excellent reviewer of the manuscript, "Social Work Modular Approach in the New Normal: Challenges and Lessons Learned," which has been submitted to Journal of Learning for Development . The submission's abstract is inserted below, and I hope that you will be able to undertake this important task for us.

Review guidelines are available here: [Review guidelines JL4D v2.pdf](#)

Also, if you have not done so recently, please update your reviewer profile to let us know if your research interests or affiliation have changed.

The review is due 2024-06-21 but we would appreciate it if you could confirm your ability to complete it by this deadline no later than 2024-06-14 to avoid any delays in the review process.

You can do this either by logging into the journal website <https://jl4d.org/index.php/ejl4d/reviewer/submission?submissionId=1373> or responding to this email.

You will need to log into the website <https://jl4d.org/index.php/ejl4d/reviewer/submission?submissionId=1373> to access the manuscript and to record your review and recommendation.

If you do not have your username and password for the journal's web site, you can use this link to reset your password (which will then be emailed to you along with your username). <https://jl4d.org/index.php/ejl4d/login/lostPassword>

If you are having any problems accessing the journal web site, please do not hesitate to contact us for assistance.

Thank you for considering this request and a reminder to confirm your ability to complete the review.

Please note that JL4D does not issue Certificates for Reviews. However, we acknowledge all reviewers for the previous year in the Editorial of the March issue.

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"Social Work Modular Approach in the New Normal: Challenges and Lessons Learned"

Abstract

The global upheaval caused by the outbreak of the COVID-19 virus had far-reaching repercussions, profoundly impacting various sectors, including education. In response to this unprecedented situation, the Southern Philippines Agribusiness Marine and Aquatic Schools of Technology (SPAMAST) swiftly adopted a modular learning system. Employing a validated interview-guide questionnaire administered online, the research endeavor sought to gather pertinent information from the participants. Subsequent data analysis was executed through meticulous coding and thematic analysis.

The research findings cast light on a multitude of impactful observations. Students encountered the burdensome weight of adhering to multiple module deadlines, which induced considerable pressure. Learners characterized by inadequate reading comprehension and constrained vocabulary struggled to decipher the module content. The exacerbation of challenges stemming from limited and erratic internet connectivity further compounded the intricacies of submitting assignments and fulfilling course requirements. Furthermore, certain students expressed disenchantment with the self-directed learning mode, attributing their dissatisfaction to the scarcity of feedback from instructors. Notably, the modular learning framework emerged as less suitable for student-mothers, who were juggling diverse responsibilities. The implications of this study resonate both within the confines of SPAMAST and across the broader landscape of social work education. The research underscores the imperative for enhancing the prowess of social work educators in developing proficiently tailored and effective professional modules, particularly in the face of crises such as the ongoing pandemic.

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