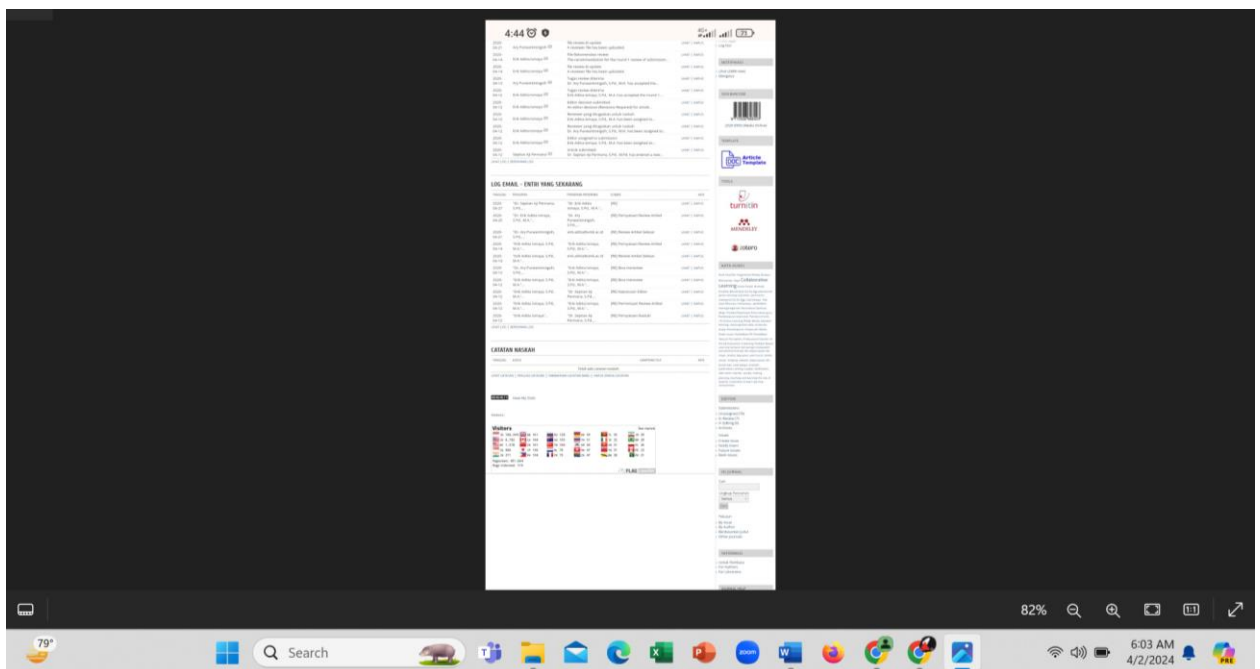
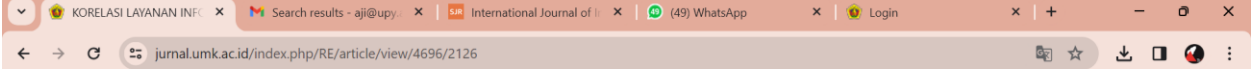
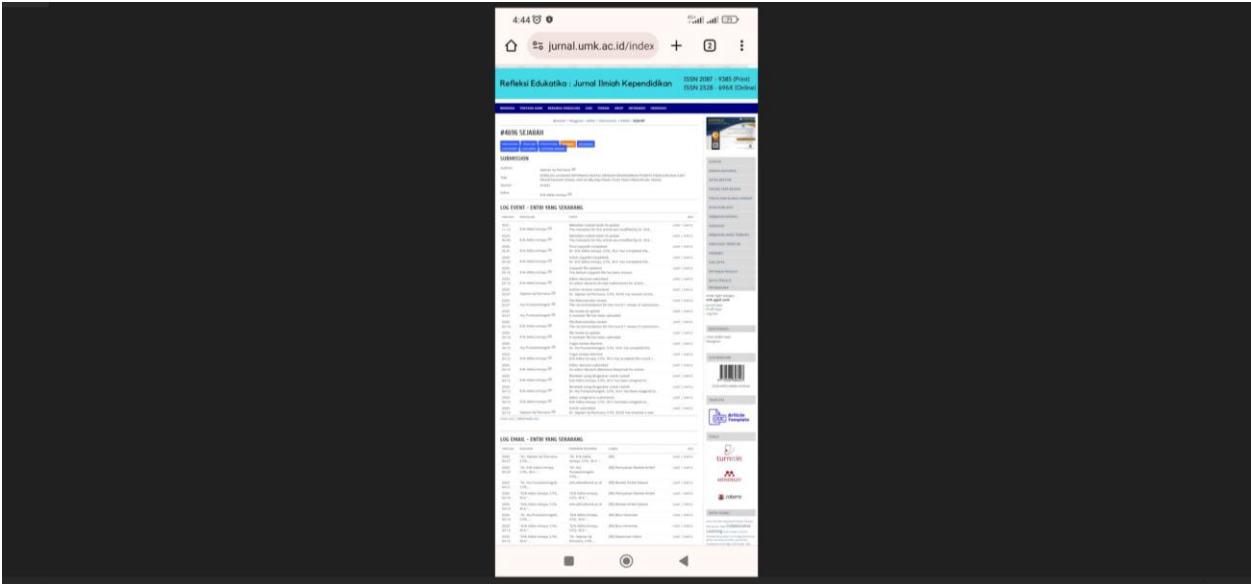


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KORELASI LAYANAN INFORMASI DIGITAL DENGAN KEMANDIRIAN PESERTA DIDIK JURUSAN ILMU PENGETAHUAN SOSIAL UNTUK MELANJUTKAN STUDI PADA PERGURUAN TINGGI

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Info Artikel | **Abstrak**

Informasi Artikel
Diterbitkan 17 Juni 2020
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Kata Kunci
Digital information services,
Digital information literacy,
Higher education information

Abstrak
This study aims to determine the contribution of digital information services with self-empowerment independence of members of student groups in social studies in choosing higher education institutions. The population of this study was all social studies students in the Faculty of Social Sciences at UMY in 2019. A sample of 100 students was taken using a simple random sampling technique by taking 20% of the number of total 500 students that is a number of 100 students. Their education methods in this study used a validated questionnaire with logical validity. Data analysis used descriptive statistics, regression analysis, and significance correlation between digital information services and self-empowerment independence of members of student groups. The result analysis showed that digital information literacy is having the results of the correlation of $r_{xy} = 0,322$ with $p < 0,000 < 0,05$, which means there is a positive and

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